

### September 2017

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

### October 2017

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### November 2017

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### December 2017

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### January 2018

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### RANDOLPH TOWNSHIP SCHOOLS DISTRICT 2017-2018 CALENDAR

- Sept. 4 Labor Day
- 5 Full Day Staff Development
- 6 Full Day Staff Development
- 7 First Day for Students
- 18 \*Early Dismissal
- 21 & 22 Rosh Hashanah
- Oct. 9 School Closed for Students; Full-Day Staff Development
- Nov. 6 \*Early Dismissal
- 9 & 10 NJEA Convention
- 22 \*Early Dismissal
- 23 & 24 Thanksgiving
- Dec. 22 \*Early Dismissal
- Dec. 26– Jan. 1 Holiday Recess
- Jan. 2 School Reopens
- 15 Martin Luther King, Jr. Day
- Feb. 12 \*Early Dismissal
- 19 Presidents' Day
- March 30–April 4 Spring Recess **Tentative:** (If more than four emergency closing days are used on or before March 23, 2018, days will be taken from spring break).
- May 21 \*Early Dismissal
- 28 Memorial Day
- June 21 Early Dismissal for Students ; Graduation - Full Day for Staff
- 22 Last Day for Students
- \*Early Dismissal/
- 25 Last Day Half Day for Staff

**ALL VACATION DATES ARE TENTATIVE AND SUBJECT TO CHANGE**

*\*Grades K-12 are scheduled for 184 days, which allows for 4 snow/emergency days. Please see the reverse side of this calendar for changes that may be necessary if more or less than 4 emergency days are needed.*

Following are the student days per month:

	Possible	Actual
September	15	15
October	21	21
November	18	18
December	16	16
January	21	19
February	19	18
March	21	17
April	16	18
May	22	22
June	15	16
	184	180

-  = Snow/Emergency—School Closed
-  = School Closed for Students/Full Day Staff Development
-  = First Day of School for Students
-  = School Closed
-  = \*Early Dismissal - All Staff
-  = Graduation - Early Dismissal for Students/Full Day for Staff
-  = Last Day for Teachers - Half Day
-  = \*Early Dismissal for Students Only/Staff Development

**\*NOTE:** Early Dismissal is a 4.5 hour school day

### February 2018

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

### March 2018

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### April 2018

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### May 2018

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### June 2018

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Please note: this school calendar provides for 184 days, which satisfies the State minimum of 180 days and allows for up to four snow/emergency days. If the number of snow/emergency days used is either more or less than four, the calendar will be adjusted accordingly. If additional school days must be scheduled, the Board of Education will consider the best possible direction to take and decide on a contingency plan as the issue arises.

**ALL VACATION DATES ARE TENTATIVE AND  
SUBJECT TO CHANGE.**

Please keep this in mind when making advance plans for the use of calendared holidays and vacations.

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**\*NOTE:**

Early Dismissal is a 4.5 hour school day.



**RANDOLPH TOWNSHIP SCHOOLS SPECIAL EDUCATION MEDICAID INITIATIVE (SEMI) ACTION PLAN**

In accordance with N.J.A.C.6A:23A-5.3 (f) and (g), failure to maximize SEMI, each district that has less than 90 percent participation of SEMI eligible students in the pre-budget year or that has failed to comply with all program requirements set forth in N.J.A.C.6A:23A-5.3 (e) shall submit a SEMI action plan to the Executive County Superintendent as part of the district's proposed budget submission.

County     Morris    

District:     Randolph    

Date     3/27/18    

SEMI Action Plan Components	District Activities for Compliance	Person(s) Responsible	Projected Timelines	Documentation of Completion/Implementation	Date Completed
<p>Establish a benchmark of 90% for the 2017-2018 school year for obtaining maximum participation of all SEMI eligible students by the start of the subsequent school year.</p> <p>The benchmarks shall be based on the percentage of parental consent forms collected from eligible students. The number of parental consent forms shall reflect one parental consent form for each eligible student. This should include documentation of parental refusal to give consent.</p>	<ol style="list-style-type: none"> <li>1. SEMI Coordinator will contact all student's guardians that have not submitted a signed parental request form.</li> <li>2. Train all case managers on the SEMI program to ensure they are able to accurately explain the form to parents/guardians.</li> <li>3. Bring consent form to all IEP meetings.</li> <li>4. Obtain consent for all students regardless of current Medicaid eligibility.</li> <li>5. Monthly meetings with Mr. Curioni and Mrs. Drury.</li> <li>6. Automatic attachment of consent form to CST referral letter to parents.</li> </ol>	<p>Mrs. Drury, SEMI Coordinator</p> <p>Mr. Curioni, Director of Special Services</p> <p>Special Services Administrativ e Secretaries</p>	<p>March 30</p>	<p>Compliance reports</p> <p>Sign-in sheets for all SEMI-related professional development indicates mandated staff have received training.</p> <p>90% Parental participation rate</p>	

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County     Morris     District:     Randolph     Date     3/26/18    

<b>SEMI Action Plan Components</b>	<b>District Activities for Compliance</b>	<b>Person(s) Responsible</b>	<b>Projected Timelines</b>	<b>Documentation of Completion/ Implementation</b>	<b>Date Completed</b>
Procedures to ensure that all SEMI eligible health-related services, including those provided by entities where the district has placed SEMI eligible students, are documented in the third-party administrator’s system.	<ol style="list-style-type: none"> <li>1. Run the IEP/Evaluation Services to be Logged report and follow-up with appropriate staff</li> <li>2. Run the Logged Related Services Summary report.</li> </ol>	Mrs. Drury	Ongoing	Reports reflect all services have been logged	
Procedures to ensure that a valid IEP is on file and the correct IEP date is documented in the third-party administrator’s system for each SEMI eligible student for whom parental consent has been obtained.	<ol style="list-style-type: none"> <li>1. Run the IEP/Evaluation Services to be Logged report and follow-up with appropriate staff.</li> </ol>	Mrs. Drury	Ongoing	Reports reflect all services have been logged	
Procedures to ensure that service providers used by the district and entities where the district has placed SEMI eligible students have valid licenses and certifications and that these SEMI provider qualifications are documented in the third-party administrator’s system.	<p>Run report on licenses</p> <ol style="list-style-type: none"> <li>1. Human resources to obtain updated license information when requested by SEMI Coordinator</li> </ol>	Mrs. Drury	Ongoing	Reports reflect all service providers have valid license	
Procedures to ensure that out of district providers are adequately informed of training opportunities needed for districts to maximize SEMI participation.	<ol style="list-style-type: none"> <li>1. Forward training schedule from the Monthly Update email to staff with the district's monthly SEMI staff email.</li> <li>2. Staff to upload training certificate to MyLearningPlan and forward to Mrs. Drury</li> </ol>	Mrs. Drury	Ongoing/ Monthly	Monthly emails to staff	

Procedures to ensure that all SEMI eligible Health-Related Evaluation Services are documented in the third-party administrator's system. Health-Related Evaluation Services are memorialized by documenting the date of the IEP meeting.	1. Run the IEP/Evaluation Services to be Logged report and follow-up with appropriate staff	Mrs. Drury	Ongoing/ Quarterly	Reports reflect all services have been logged	

