



Randolph Township Schools

TEACHER EVALUATION FORM

Copies to:

Principal

Personnel

Staff

Tenured Staff Member

Non-Tenured Staff Member

Name: _____

Date: _____

School: _____

Evaluator: _____

Attendance Summary:

As of	Sick	Personal	Compassionate Leave	Other

The teacher has successfully addressed the goals of his/her Professional Development Plan and contributed to the accomplishment of building and district goals.

Yes

No

If no, please explain / document:

Teacher Effectiveness Rating:

Highly Effective

Effective

Not effective

Evaluation conference date: _____

Evaluator's Signature

Staff Member's Signature

INDICATORS	HIGHLY EFFECTIVE	EFFECTIVE	NOT EFFECTIVE
THE TEACHER AS A PERSON			
1. The teacher demonstrates positive interactions with the school community 2. The teacher allows students to participate in decision making and seeks feedback from students			
CLASSROOM MANAGEMENT AND ORGANIZATION			
3. The teacher organizes an efficient and safe classroom 4. The teacher keeps accurate and timely records 5. The teacher recognizes and responds to inappropriate behavior 6. The teacher maintains clear rules that are consistently and fairly implemented 7. The teacher provides clear, specific and timely feedback			
PLANNING AND ORGANIZING FOR INSTRUCTION			
8. Lesson objectives are clear to students and reflect the New Jersey standards 9. The teacher submits appropriate lesson plans consistently and in a timely manner 10. The teacher exhibits a strong knowledge base 11. The teacher sets clearly articulated high expectations that contribute to the improvement and growth of all students			
IMPLEMENTING INSTRUCTION			
12. The teacher encourages higher order thinking 13. Differentiation of process and/or content and/or product is evident 14. The teacher ensures that students' prior knowledge and skills are effectively incorporated 15. The teacher uses effective instructional strategies			
MONITORING STUDENT PROGRESS AND POTENTIAL			
16. Assigned homework is appropriate, relevant, and clearly explained 17. The teacher uses appropriate rubrics and presents models of exemplary work 18. The teacher uses a variety of assessments – both formative and summative 19. The teacher encourages and provides opportunities for student self-monitoring			