

PSY 113 GENERAL PSYCHOLOGY
CCM Psychology and Education Department DeMare Hall 300
County College of Morris
No Prerequisites are required

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Section # 81531 Credits (3)
Meetings Dates: September 3, 2019-June 18, 2020
Location: Randolph High School

COURSE DESCRIPTION

This course is designed as an introductory survey of the scientific studies of human behavior on the following topics: human development, physiology, learning, individual differences, motivation, perception, personality, abnormal and social behavior. This course will prepare students for a broad spectrum of psychology courses.

Student Learning Outcomes

At the end of the course the student will be able to do the following:

- Understand psychology as a science and profession
- Appreciate the history of psychology
- Grasp the scope of various disciplines within psychology
- Be able to identify significant contributors and their ideas
- Be prepared for future psychology courses
- Identify and explain the methods of analysis used to examine human behavior
- Locate, evaluate and think critically about the information collected in the study of psychology

Required Course Materials

1. Myers AP Psychology Book

Recommended Reading

2. Essentials of Understanding Psychology Robert S. Feldman
3. Students are responsible for following the syllabus, keeping up with assignments and making up missed work in a timely fashion.

CLASS POLICIES/EXPECTATIONS

- 1 You will have an equal amount of days: absences to complete assignments or it is a zero. It is your responsibility to remember to hand it in. I do not accept late homework for any reason.
- 2 All assignments will be posted to Teams. If you want to know what you missed, you can check there.
- 3 If you have to use the bathroom, you need to present me with your pass. If you don't have it, you may not leave the classroom.
- 4 If you cut my class the day of a quiz or test, it is a zero. You will NOT be allowed to re-take it or make up the grade. If you cut the day HW is due, that is an automatic zero on the HW assignment. If you're late, I will mark you late. After 3 lates, I will submit a blue card.
- 5 Please do not come to me the week or two before the end of the marking period to ask me how you can raise your grade because at that point, it's probably too late. The time to worry about that is the BEGINNING of the marking period. I do not give extra credit.
- 6 I do not want to see cell phones/headphones out while I am teaching. This policy will be discussed in class.
- 7 This is a college level class and will be taught at a college level

IN/OUT OF SCHOOL FIELD TRIPS

If you have a field trip, in or out of school, you are still responsible for being prepared for the next class. That means whether a HW assignment is due or there is a quiz or test, **YOU ARE EXPECTED TO BE ON TRACK FOR THAT DAY**. You can email me or come to see me **BEFOREHAND**. None of these trips are a surprise, and in many cases, you are still in the school. They are not an excuse to miss work or get out of anything.

ASSIGNMENTS

There will be a variety of assignments for each chapter including, but not limited to:

- Chapter readings
- Timed, open note quizzes on experimental readings and assigned chapters. These will be announced. *Failure to bring book/reading to class that day will result in a zero on that quiz.*

- Group presentations
- Annotated bibliographies written in APA style (instructional handouts will be provided)
- Readings and findings of peer reviewed journal articles. Students should be prepared to present their findings.
- Chapter tests, multiple choice and essay

~Quarterly exams will NOT be project based. All four exams will be cumulative to that marking period. This includes the fourth quarter benchmark. They will all be multiple choice and essay.

~All readings are expected to be done ahead of time, as assigned

GRADING CRITERIA:

Homework: 20%

Class Participation: 10%

Quizzes: 20%

Tests: 30%

Benchmarks: 20%

CCM POLICY GOVERNING ACCESS TO AND USE OF COPYRIGHTED WORKS

Today it is easier than ever to share written and recorded material with others. CCM makes extensive use of technology to enhance instruction and learning. It is very important to recognize that most works found on the internet (as well as in books and journals) are protected by copyright—so you should be careful to make use of them in manner that is proper for your education. Improper use or sharing of copyrighted work is a violation of the Student Code of Conduct and Copyright Law.

The full CCM policy is found at:

<https://www.ccm.edu/wp-content/uploads/pdf/aboutccm/policies/section5/5.4012-Policy-Governing-Access-to-and-Use-of-Copyrighted-Works-and-Declaration.pdf>

SYLLABUS

The contents of this syllabus are tentative and subject to modification at any time at the discretion of the teacher.

Week	Topics and Readings	Assignments Due	Quizzes/Tests
3 weeks	<i>Introduction to Psychology:</i> History, Perspectives, Research and Ethics Discuss annotated bibliography and APA style	Read chapter 1 Annotated Bib on subfield of psychology of your choosing Presentation of subfield bib	Open note book quiz Test on chapter 1
3 weeks	<i>Neuroscience and Behavior:</i> Parts of the Brain, Neurons, Nervous System, Studying the Brain, Endocrine System Discuss peer reviewed journal articles	Read chapter 2 Gazzaniga reading Peer reviewed journal article summation on phantom limb syndrome	Gazzaniga quiz Test on chapter 2
3 weeks	<i>Sensation and Perception:</i> Energy and Chemical Senses, Transduction, Perceptual Organization Review for Quarterly Exam #1	Read chapter 3	Open note book quiz Quarterly Cumulative Exam #1
3 weeks	<i>States of Consciousness:</i> Sleep, Dreams, Drugs Effect on Consciousness	Read chapter 4 Summation/opinion of peer reviewed journal article on dream analysis. Presentation of journal articles.	Test on chapter 4
2 weeks	<i>Learning:</i> Classical, Operant and Cognitive Approaches	Read chapter 5 Readings on Learning experiments	Quizzes on Pavlov, Little Albert and the Bobo Doll experiment readings Test on chapter 5

4 weeks	<p><i>Memory: Models, Retrieval, Forgetting, Language Development, Intelligence</i></p> <p>Review for Quarterly Exam #2</p>	<p>Read chapter 6</p> <p>Ebbinghaus Forgetting Curve</p> <p>Annotated Bib on Loftus and eyewitness testimony plus reading on experiment</p>	<p>Quiz on Loftus experiment</p> <p>Quarterly Cumulative Exam #2</p>
2 weeks	<p><i>Motivation and Emotion: Theories of Motivation, Theories of Emotion, Stress</i></p>	<p>Read chapter 7</p> <p>Peer review journal article summation on subject of choice</p>	<p>Open note book quiz</p> <p>Test on chapter 7</p>
2 weeks	<p><i>Development: Nature vs Nurture, Stage Theories, Reflexes, Attachment</i></p>	<p>Read chapter 8</p>	<p>Test on chapter 8</p>
3 weeks	<p><i>Personality: Psychodynamic, Trait, Learning, Biological and Humanistic Approaches to Personality, Assessment Techniques</i></p> <p>Review for Quarterly Exam #3</p>	<p>Read chapter 9</p> <p>Annotated bib on personality theory of choice; presentation</p>	<p>Quarterly Cumulative Exam #3</p>
4 weeks	<p><i>Psychological Disorders: DSM: 5, Criteria for Abnormality, Major Psychological Disorders</i></p> <p>Library Research for Group Presentation on disorder of choice</p>	<p>Read chapter 10</p> <p>Peer reviewed journal article on Dissociative Identity Disorder</p> <p>Presentations of journal articles</p> <p>Group presentations</p>	<p>Test on chapter 10</p>
2 weeks	<p><i>Treatment of Psychological Disorders: Psychotherapeutic Approaches to Treatment, Biological Approaches to Treatment</i></p>	<p>Read chapter 11</p> <p>Annotated bib on the over diagnosis of anxiety; presentation</p>	<p>Open book quiz</p> <p>Test on chapter 11</p>

4 weeks	<i>Social Psychology: Attitudes, Social Cognition, Group Dynamics, Prejudice and Discrimination</i> Review for Quarterly Exam #4	Read chapter 12 Reading on experiments	Quizzes on Rosenthal and Darley and Latane experiments Final Quarterly Cumulative Exam

I have read the above syllabus and course expectations for CCM PSY 113

Student

Date:

Parent

Date: