

**RANDOLPH TOWNSHIP SCHOOLS  
COMPREHENSIVE EQUITY PLAN  
2016-17 THROUGH 2018-19**

**APPENDIX**

**APPENDIX A – Board Resolution**

**APPENDIX B – QSAC Statement of Assurances**

**APPENDIX C – Violence and Vandalism Report**

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**BOARD OF EDUCATION  
TOWNSHIP OF RANDOLPH  
MORRIS COUNTY, NEW JERSEY**  
as recorded in the official minute book

The Board of Education of the Township of Randolph in the County of Morris, New Jersey, convened in public session on January 05, 2016, at 07:00 p.m., in the Randolph High School Library, 511 Millbrook Avenue, Randolph New Jersey.

**Alfredo Z. Matos - President  
Christine Aulenbach – Vice President**

On behalf of the Board, Mr. Alfredo Z. Matos made the motion seconded by Mr. Ronald Conti and carried by roll call vote to approve Organization Motions 1 – 42 with Motions 40, 41 and 42 deferred to a later date. Motions 1 – 39 passed by a roll call vote with the following exception:

Board member Ms. Tammy MacKay was absent.

**ORGANIZATION MOTIONS 1 – 42**

**JANUARY 05, 2016**

**9. MOTION** to appoint Assistant Superintendent, **District’s Affirmative Action Officer** through reorganization meeting of January 2017 in accordance with N.J.A.C. 6A:7-1.5.

**ROLL CALL VOTE: AYES: 8  
NO: 0  
ABSTAIN: 0  
ABSENT: 1**

**STATE OF NEW JERSEY)  
COUNTY OF MORRIS) ss**

I, Gerald M. Eckert, Board Secretary, of the Board of Education of the Township of Randolph, in the County of Morris, State of New Jersey, hereby certify that the foregoing extract from the minutes of the meeting of January 05, 2016, has been compared by me with the original minutes as officially recorded in my office in the minute book of said Randolph Township Board of Education and is a true, complete copy thereof and of the whole of said original minutes so far as the same relates to the subject matter referred to in said extract in witness I have hereunto set my hand and affixed the corporate seal of said Board of Education this 27<sup>th</sup> day of January 2016.

**SEAL**



**Gerald M. Eckert  
Board Secretary**

# NJ Quality Single Accountability Continuum (NJQSAC)

## Statement of Assurance - School Year 2015-16

### District Information and Score Summary Page

<b>District Name</b>	<b>Randolph Township Schools</b>
<b>County Name</b>	<b>Morris County</b>
<b>District Superintendent Name</b>	<b>Jennifer Fano (Acting)</b>
<b>District Mailing Address</b>	<b>25 School House Road, Randolph, NJ 07869</b>
<b>Superintendent Email</b>	<a href="mailto:jfano@rtnj.org">jfano@rtnj.org</a>

<b>SOA Area</b>	<b>Score # of Yes Responses</b>	<b>Score % of Yes Responses</b>
<b>Instruction and Program</b>	<b>5</b>	<b>100%</b>
<b>Fiscal Management</b>	<b>9</b>	<b>90%</b>
<b>Governance</b>	<b>10</b>	<b>100%</b>
<b>Personnel</b>	<b>5</b>	<b>100%</b>
<b>Operations</b>	<b>20</b>	<b>100%</b>

## NJQSAC Statement of Assurance - School Year 2015-16

Instruction and Program	Yes or N/A = 1 No = 0	Comments
1. Reports to the district board of education and the public on the performance of all students on the New Jersey standardized testing system (N.J.A.C. 6A:8-3.1).	<b>1</b>	
2. Communicates district graduation requirements to all high school students, their families, and the community annually (N.J.A.C. 6A:8-5.1).	<b>1</b>	
3. Implements board-approved new and/or revised curricula that clearly and specifically align with the most recent State Board adopted version of the New Jersey Common Core Curriculum Standards (NJCCCS) and Common Core State Standards (CCSS) and with the timeline for implementation of curriculum for each content standard (N.J.A.C. 6A:3-3.1).		
<b>Content Area and Date Standards Were Adopted by the State Board of Education:</b>	Yes or N/A = 1 No = 0	<b>In the boxes below, enter the district board adoption date for each content area. If the content area has not been aligned to the standards, provide an explanation.</b>
English Language Arts: (June 2010)	<b>1</b>	2012-2015 (Elementary: 08/2012; Middle: 07/2011; High: 08/2012)
Math (June 2010)		2011-2015 (K-2: 09/2011; 3-5: 08/2012; Middle & High: 09/2009)
Science (June 2009)		2011-2014 (07/2011)
Social Studies (September 2009)		2012-2015 (08/2012)
World Languages (June 2009)		2012-2015 (08/2012)
Technology (June 2009)		2012-2015 (08/2012)
21st Century Life and Careers (June 2009)		2012-2014 (08/2012)
Visual and Performing Arts (June 2009)		212-2015 (08/2012)
Comprehensive Health and Physical Education (June 2009)		2012-2015 (08/2012)
<b>Instruction and Program</b>		<b>Yes or N/A = 1 No = 0</b>

## NJQSAC Statement of Assurance - School Year 2015-16

4. Aligns the approved career and technical education program with the State Plan for Career and Technical Education and evaluates the program annually, including the required safety and health program ( <i>N.J.A.C. 6A:19 et seq .</i> ).	<b>1</b>	N/A - We do not have a technical education program nor do we receive funding.

## NJQSAC Statement of Assurance - School Year 2015-16

Instruction and Program	Yes or N/A = 1 No = 0	Comments
5. Has a preschool program plan approved by NJDOE Div. of Early Childhood Education, as per <i>N.J.A.C.</i> 6A:13A-3.1 (if district receives State preschool education aid). For those school districts receiving full State funding under the School Funding Reform Act (SFRA) funded per pupil amount determined by the formula, the preschool Self-Assessment Validation System is complete, per <i>N.J.A.C.</i> 6A:13A-8.1.	<b>1</b>	N/A - Our Special Education Preschool Program is not that of the Division of Early Childhood and it does not receive State funding. Our program is specifically for classified students and our funding is from the IDEA grant.
<b>Instruction &amp; Program Subtotal</b>	<b>5</b>	
Fiscal Management	Yes or N/A = 1 No = 0	Comments
The district:		
1. Follows a budget calendar that was developed and shared with the board annually and that reflects all applicable legal and management requirements.	<b>1</b>	
2. Bases the tuition estimate on an analysis of prior year expenditures and the current year schedule of out-of-district placements from existing contracts.	<b>1</b>	
3. Bases appropriations for capital projects on the district's Long Range Facilities Plan ( <i>N.J.A.C.</i> 6A:26-2.1) and the comprehensive maintenance plan ( <i>N.J.A.C.</i> 6A:26-20).	<b>1</b>	
4. Supports other budget lines by a trend analysis of historical expenditures.	<b>1</b>	
5. Includes only line-item transfers or appropriations of surplus for new programs and initiatives contained in the original budget certified for taxes (excluding transfers for health and safety related items and awards of additional state aid or grants for new purposes).	<b>1</b>	

## NJQSAC Statement of Assurance - School Year 2015-16

<b>Fiscal Management</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Comments</b>
6. Submits initial applications, revisions and final reports for all entitlement and discretionary grants in a timely manner.	<b>1</b>	
7. Maintains separate accounts and keeps records, by grant (IDEA, Title I, IDEA-ARRA, Education Jobs Funds, etc.) and location as required (Title I, etc.), and/or consolidates accounts for approved school-wide programs as allowed in accordance with the approved budget.	<b>1</b>	
8. Expends federal funds consistent with the approved indirect cost rate.	<b>1</b>	
9. At a minimum, performs a semi-monthly review of the budget status (budget to actual) to ensure that sufficient appropriations are available.	<b>1</b>	
10. Approves purchase orders approved only by the purchasing agent and issued in advance of goods received or services rendered and encumbered for the full contractual amount. There are no confirming orders.	<b>0</b>	
<b>Fiscal Management Subtotal</b>	<b>9</b>	
<b>Governance</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Comments</b>
The district:		
1. Establishes policies and procedures for the provision of educational programs and services to all students (N.J.A.C. 6A:7 et.seq).	<b>1</b>	
2. Establishes a nepotism policy (N.J.A.C. 6A:23A-6.2)	<b>1</b>	
3. Follows all requirements for the annual organization meeting (N.J.S.A. 18A:10-3 et seq. and 15-1 et seq.).	<b>1</b>	

## NJQSAC Statement of Assurance - School Year 2015-16

Governance	Yes or N/A = 1 No = 0	Comments
4. Drafts minutes of all meetings, including executive sessions, that reflect all board actions and makes the minutes publicly available within two weeks or by the next board meeting (N.J.S.A. 18A:17-7). When appropriate, the board obtains public input and provides information to district staff as it relates to community expectations. The board also implements the Open Public Records Act (OPRA) pursuant to N.J.S.A. 47:1A-1 et seq.).	<b>1</b>	
5. Requires each board member and administrator to file a timely and properly completed financial and personal/relative disclosure statement each year (N.J.S.A. 18A:12-26). Annually discusses the School Ethics Act and has not been found in violation of the School Ethics Act (N.J.S.A. 18A:12-22).	<b>1</b>	
6. Establishes a travel and related expense reimbursement policy and ensures school board members and all employees operate in accordance with that policy (N.J.S.A. 18A:11-12 and N.J.A.C. 6A:23A-7).	<b>1</b>	
7. Submits new, renegotiated, amended, altered or extended contracts for superintendents, deputy superintendents, assistant superintendents and school business administrators to the Executive County Superintendent (ECS) for review and approval. Takes no formal action to approve or implement such contracts prior to ECS review and approval (N.J.S.A. 18A:7-8, N.J.A.C. 6A:23A-3.1).	<b>1</b>	

## NJQSAC Statement of Assurance - School Year 2015-16

<b>Governance</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Comments</b>
8. Approves appointments and transfers, and removes or renews certificated and non-certificated officers and employees only by a roll call majority vote of the full membership of the board upon the recommendation of the Chief School Administrator and acts within 60 days of the CSA's recommendation ( <i>N.J.S.A. 18A:27-4.1</i> ).	<b>1</b>	
9. Approves the monthly board secretary's and treasurer's reports within 60 days of month's end and certifies in the minutes that the major funds (general fund, special revenue and capital projects fund) have not been over-expended ( <i>N.J.A.C. 6A:23A-16.10</i> ).	<b>1</b>	
10. Conducts a public hearing on the proposed budget and formally adopts the budget at a public meeting ( <i>N.J.A.C. 18A:22-7 et seq. and N.J.A.C. 23A:8-1</i> ).	<b>1</b>	
<b>Governance Subtotal</b>	<b>10</b>	
<b>Operations</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Comments</b>
<b>The district:</b>		
1. Conducts all required trainings for school district employees ( <i>N.J.S.A. 18A and N.J.A.C. 6A</i> ).	<b>1</b>	
2. Submits all required NJSMART files by the due dates and has an error rate of less than 2% for each file.	<b>1</b>	
3. Adopts and distributes to all school staff, students and parents a code of student conduct that contains all required elements ( <i>N.J.A.C. 6A:16-7.1</i> ).	<b>1</b>	

## NJQSAC Statement of Assurance - School Year 2015-16

Operations	Yes or N/A = 1 No = 0	Comments
4. Collects and reports annually, incidents of violence, vandalism, substance abuse and disruptive behavior to the NJDOE on the Electronic Violence and Vandalism Reporting System (EVVRS). Reports to the board all incidents from the previous year, annually at a public hearing. Analyzes these incidents and identifies activities to address them ( <i>N.J.A.C. 6A:16-5.3</i> ).	<b>1</b>	
5. Develops and implements policies and procedures prohibiting harassment, intimidation and bullying (HIB); distributes them to students, parents and staff; and posts the policies and procedures on the district's website ( <i>N.J.S.A. 18A:37-14-18 and N.J.A.C. 6A:16-7.7</i> ).	<b>1</b>	
6. Satisfies all requirements of the Gun-Free Schools Act, 20 USC 7151 and the Title IV Section 4141 of NCLB ( <i>N.J.S.A. 18A:37-7-12 and N.J.A.C. 6A:16-5.5</i> ).	<b>1</b>	
7. Provides for the safety and protection of students through the annual review, development and implementation of a memorandum of agreement (MOA) with law enforcement and implementation of board-approved policies to facilitate cooperation between school staff and law enforcement ( <i>N.J.A.C. 6A:16-6.2</i> ).	<b>1</b>	
8. Implements procedures to review and resolve transportation incidents to avoid safety violations and ensures the safety of children including but not limited to meeting Motor Vehicle Commission requirements for bus driver inspections before loading and after drop-off and evacuation drills ( <i>N.J.A.C. 6A:27-11 and 12.1(g)</i> ).	<b>1</b>	

## NJQSAC Statement of Assurance - School Year 2015-16

Operations	Yes or N/A = 1 No = 0	Comments
9. Adopts and implements policies and procedures designed to report missing and abused children to law enforcement and child welfare authorities. Appoints and school district liaison and provides training to district employees, volunteers and interns working in the school district ( <i>N.J.A.C. 6A:16-11</i> ).	<b>1</b>	
10. Provides school health services, screenings and examinations to identify the need for medical services for public and nonpublic students. Maintains student health records ( <i>N.J.A.C. 6A:16-2.1 et seq.</i> ).	<b>1</b>	
11. Implements the NJDOE-approved school health nursing services plan ( <i>N.J.A.C. 6A:16-2.1(b)</i> ).	<b>1</b>	
12. Implements a board-approved comprehensive guidance and academic counseling program for all students ( <i>N.J.A.C. 6A:8-3.2</i> ).	<b>1</b>	
13. Coordinates a comprehensive career education and counseling program with transition services for students with disabilities beginning at age 14 or younger as determined by the Individualized Education Program team ( <i>N.J.A.C. 6A:14-3.7(e)11-13</i> ).	<b>1</b>	
14. Ensures that each school building has a multidisciplinary team (such as Intervention and Referral Services Team, Pupil Assistance Team and School Resource Committee) as part of its coordinated system for the planning and delivery of intervention and referral services ( <i>NJAC 6A:16-8</i> ).	<b>1</b>	
15. Provides educational services, either in school or out of school, within five days of the student's removal for disciplinary reasons or absence due to chronic or temporary illness ( <i>N.J.A.C. 6A:16-7.2; 7.3 and 10</i> ). If the district is a County Special Services School District, it develops and implements procedures for notifying resident district of disciplinary removals or absences due to chronic or temporary illness.	<b>1</b>	

## NJQSAC Statement of Assurance - School Year 2015-16

<b>Operations</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Comments</b>
16. Forwards all student records, including disciplinary records, to the school district to which the student has transferred within 10 school days after the transfer has been verified by the requesting school district. Forwards disciplinary records, with respect to suspensions and expulsions, to nonpublic schools ( <i>N.J.A.C. 6A:32-7.5(f)10iii and 6A:16-7.10</i> ).	<b>1</b>	
17. Provides services and programs to nonpublic school students in accordance with Chapter 192 Auxiliary Services ( <i>N.J.S.A. 18A:46A-1 et seq. and N.J.A.C. 6A:14-6.1 et seq</i> ) and Chapter 193 Remedial Services for the Handicapped ( <i>N.J.S.A. 18A:46-19.1 et seq and N.J.A.C. 6A:14-6.1</i> ).	<b>1</b>	
18. Disseminates information about and implements a comprehensive alcohol, tobacco and other drug abuse program. Adopts and disseminates to all school staff, students and parents policies and procedures for the prevention, assessment, intervention, referral for evaluation referral for treatment, discipline for students using alcohol or other drugs and continuity of care ( <i>N.J.S.A. 18A:40A-B and N.J.A.C. 6A:16-1.4(a)18; 6A:16-3-4</i> ).	<b>1</b>	
19. Annually reviews, revises or develops, and implements safety and security plans, procedures and mechanisms in consultation with law enforcement, health, social service and emergency management agencies and other community members, including parents ( <i>N.J.A.C. 6A:16-5.1 et seq</i> ).	<b>1</b>	
20. Implements the NJDOE-approved Comprehensive Equity Plan (CEP) designed to eliminate discrimination according to race, age, creed, color, national origin, ancestry, marital status, affectional or sexual orientation, gender, religion, disability, socioeconomic status, pregnancy or parenthood ( <i>N.J.A.C. 6A:7-1.4</i> ).	<b>1</b>	
<b>Operations Subtotal</b>	<b>20</b>	

## NJQSAC Statement of Assurance - School Year 2015-16

Personnel	Yes or N/A = 1 No = 0	Comments
The district:		
1. Utilizes board-approved job descriptions and standards for appointment of each teaching staff member, substitute teacher and other staff including paraprofessional positions. Ensures that all staff are appropriately certified and credentialed for their assignment ( <i>N.J.A.C. 6A:32-4 and N.J.A.C. 6A:9-6.5</i> ).	<b>1</b>	
2. Confirms that new employees have a successful criminal history record check within three months of employment and that they have not been disqualified for employment ( <i>N.J.S.A. 18A:6-7.1 et. seq., 18A:39-19.1 and 18A:6-4.13 et. seq.</i> ).	<b>1</b>	
3. Adopts written policies and procedures for the physical examination of new and existing employees and maintains personnel health records in a secure separate location from personnel files ( <i>N.J.A.C. 6A:32-6.2 and 6.3</i> ).	<b>1</b>	
4. Adopts policies and procedures for the annual evaluation of all tenured and non-tenured teaching staff members by appropriately certified personnel. Distributes the policies to all tenured teaching staff members, including administrators and supervisor, by October 1 ( <i>N.J.A.C. 6A:10</i> ).	<b>1</b>	
5. Uses multiple data sources, (e.g., test scores, needs assessments, attendance data, violence reports) to address current and projected needs and priorities for all school/district staff when providing professional development opportunities. Uses the data sources to analyze the alignment of the district's Professional Development Plan with teaching staff needs ( <i>N.J.A.C. 6A:9-15 et.seq.</i> ).	<b>1</b>	
<b>Personnel Subtotal</b>	<b>5</b>	

# NJ QUALITY SINGLE ACCOUNTABILITY CONTINUUM STATEMENT OF ASSURANCE - SCHOOL YEAR 2015-16

## DECLARATION PAGE

MORRIS COUNTY

RANDOLPH TOWNSHIP SCHOOLS

By signing below, the Chief School Administrator and Board President are affirming the accuracy of this document.

POSITION	NAME	SIGNATURE
Chief School Administrator (Acting)	Jennifer Fano	<i>Jennifer Fano</i>
Board of Education President	Tammy MacKay	<i>Tammy MacKay</i>
Board Resolution Date: September 29, 2015		



EVVRS Administration System

Confirmation

[Print](#)

DISTRICT\_NAME: RANDOLPH  
TWP

LASTNAME: Teschner

FIRSTNAME: Jo Anne

*2014-2015*

**You have successfully submitted your district's EVVRS data for Year-end Verification.**

PLEASE PRINT THIS CONFIRMATION PAGE FOR YOUR RECORDS.

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E-Mail: [evvrs@doe.state.nj.us](mailto:evvrs@doe.state.nj.us)



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DEPARTMENT OF EDUCATION

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Year	2014-2015 Report Period	District (4330)	RANDOLPH TWP
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**District Report of Violence and Vandalism**

Data from each Report Period must be combined for the annual total.

**Section A: Count of Incidents by Reporting Category**

Violence	8
Vandalism	1
Weapons	1
Substance Abuse	4
HIB	1
Unduplicated Total	15

**Section B: Cost of Vandalism**

Incidents involving cost to District 0

**Section C: Actions Taken**

Police notified(no complaint)	2
Police notified(complaint filed)	3
In-School Suspension	9
Out-of-School Suspension	15
Expulsions, Unilateral Removals, Removal by ALJ	0

**Section D: Offenders and Victims**

Student Offenders	15
Student Victims	7
School Personnel Victims	0
Student Victims of Violent Criminal Offense	0

**Section E: Program Provided upon Disciplinary Action**

Assignments, Educational Program, Instruction and /or Support Services	15
In-District Program	0
Home Assignment, Home Instruction	12
Out-of-District Program	0

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<b>Year</b>	<b>2014-2015 Report Period</b>	<b>District (4330)</b>	<b>RANDOLPH TWP</b>

**Incident Category Totals by School**

(A count of the number of incidents by category, i.e., violence, vandalism, weapons and substance abuse, in each school)

[\(Click here for District Incident Category Details\)](#)

<b>School Name</b> <small>(click on School name for Incident summary)</small>	<b>Violence</b>	<b>Vandalism</b>	<b>Weapons</b>	<b>Substance Abuse</b>	<b>HIB</b>
1 <a href="#">CENTER GROVE</a>	0	0	0	0	0
2 <a href="#">FERNBROOK</a>	0	0	0	0	0
3 <a href="#">IRONIA</a>	0	0	0	0	0
4 <a href="#">RANDOLPH HIGH</a>	7	1	1	4	1
5 <a href="#">RANDOLPH MIDDLE</a>	1	0	0	0	0
6 <a href="#">SHONGUM</a>	0	0	0	0	0
<b>Total</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>1</b>



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Year 2014-2015 Report Period District (4330) RANDOLPH TWP

District Action Taken Summary (Student Offender)

(A count of each type of disciplinary action taken by each school in response to incidents recorded on the EVVRS)

School Name	Expulsions	Suspension of Privileges	In-School Suspensions	Out-of-School Suspensions	Unilateral Removal / ALJ	Detentions	Other / None	Total
1 CENTER GROVE	0	0	0	0	0	0	0	0
2 FERNBROOK	0	0	0	0	0	0	0	0
3 IRONIA	0	0	0	0	0	0	0	0
4 RANDOLPH HIGH	0	0	9	14	0	0	1	24
5 RANDOLPH MIDDLE	0	0	0	1	0	0	0	1
6 SHONGUM	0	0	0	0	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>25</b>

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Year 2014-2015 Report Period District (4330) RANDOLPH TWP

District Offender Summary

A count of the number of individuals who committed an offense of violence, vandalism, weapons or substance abuse reported on the system. Student offenders in this school are counted once, regardless of the number of offenses.

School Name	General Ed. Students	Students with a disability	Students from another school	Non-student	Unknown	Total
1 CENTER GROVE	0	0	0	0	0	0
2 FERNBROOK	0	0	0	0	0	0
3 IRONIA	0	0	0	0	0	0
4 RANDOLPH HIGH	10	4	0	0	0	14
5 RANDOLPH MIDDLE	0	1	0	0	0	1
6 SHONGUM	0	0	0	0	0	0
<b>Total</b>	<b>10</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>



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**Year** 2014-2015 Report Period  
**2** District (4330) RANDOLPH TWP

**District Victim Summary**

A count of the number of individuals who were a victim of violence, vandalism, weapons or substance abuse reported on the system. Student victims in this school are counted once, regardless of the number of incidents.

School Name	General Ed. student	Student with a disability	Students from another school	Non-student	School personnel	Identifiable Group	Total
1 <a href="#">CENTER GROVE</a>	0	0	0	0	0	0	0
2 <a href="#">FERNBROOK</a>	0	0	0	0	0	0	0
3 <a href="#">IRONIA</a>	0	0	0	0	0	0	0
4 <a href="#">RANDOLPH HIGH</a>	4	2	0	0	0	0	6
5 <a href="#">RANDOLPH MIDDLE</a>	0	1	0	0	0	0	1
6 <a href="#">SHONGUM</a>	0	0	0	0	0	0	0
<b>Total</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>

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Year **2014-2015 Report Period** District (4330) **RANDOLPH TWP**  
**2**

**Incident Summary by Location**

(All incidents of violence, vandalism, weapons or substance abuse by reported location)

School Name	cafeteria	classroom	corridor	other inside school	school grounds	bus	building exterior	locker room	other outside	off-site program	school entrance	Off School Grounds (HIB only)	Off-site Program	Total
1 CENTER GROVE	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 FERNBROOK	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 IRONIA	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 RANDOLPH HIGH	5	1	1	3	0	0	3	0	0	1	0	0	0	14
5 RANDOLPH MIDDLE	0	0	0	0	0	0	1	0	0	0	0	0	0	1
6 SHONGUM	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>

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Year 2014-2015 Report Period District (4330) RANDOLPH TWP

Student Removal Summary		
(Removal of all students for incidents of Violence, HIB, Vandallism, Weapons, or Substance Abuse)		
School Name		Removals
1 CENTER GROVE		0
2 FERNBROOK		0
3 IRONIA		0
4 RANDOLPH HIGH		23
5 RANDOLPH MIDDLE		1
6 SHONGUM		0
<b>Total</b>		<b>24</b>



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**Year** 2014-2015 Report Period    **District (4330)** RANDOLPH TWP

<b>Student Removal Summary</b>		
<small>(Removal of students with disabilities for other reasons)</small>		
	<b>School Name</b>	<b>Removals</b>
1	<u>CENTER GROVE</u>	0
2	<u>FERNBROOK</u>	0
3	<u>IRONIA</u>	0
4	<u>RANDOLPH HIGH</u>	0
5	<u>RANDOLPH MIDDLE</u>	0
6	<u>SHONGUM</u>	0
<b>Total</b>		<b>0</b>



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**Year** 2014-2015 Report Period **District (4330)** RANDOLPH TWP

**Details of Program(s) Provided upon Disciplinary Action**

School Name	Incident Date	Incident #	Student ID	Program(s) Provided	Location	Days
RANDOLPH HIGH	1 ) 08-JAN-15	10819	7015394349	Assisgnment(s)	Home (includes home instruction)	3.0
	2 ) 08-JUN-15	31995	9167360092	Assisgnment(s)	Home (includes home instruction)	4.0
	3 ) 12-MAR-15	24404	2942572187	Academic Instruction	Home (includes home instruction)	5.0
	4 ) 12-MAR-15	24403	9853713041	Assisgnment(s) Academic Instruction	Home (includes home instruction)	10.0
	5 ) 12-MAR-15	24690	5074354336	Assisgnment(s)	Home (includes home instruction)	5.0
	6 ) 12-MAY-15	27666	9908382610	Assisgnment(s)	Home (includes home instruction)	.5
	7 ) 13-APR-15	24807	2412921061	Assisgnment(s)	Home (includes home instruction)	5.0
	8 ) 13-FEB-15	19805	5950769571	Assisgnment(s)	In-school setting	1.5
	9 ) 18-FEB-15	24499	1234158955	Assisgnment(s)	Home (includes home instruction)	1.5
	10 ) 18-FEB-15	24813	6124002971	Assisgnment(s)	Home (includes home instruction)	5.0
	11 ) 18-FEB-15	24499	8383019894	Assisgnment(s)	Home (includes home instruction)	1.5
	12 ) 19-FEB-15	24405	7201216115	Assisgnment(s) Academic Instruction	Home (includes home instruction)	10.0
	13 ) 19-MAR-15	24399	1521436979	Assisgnment(s) Academic Instruction	Home (includes home instruction)	5.0
	14 ) 19-MAY-15	28422	7323226526	Assisgnment(s)	In-school setting	2.0
	15 ) 19-MAY-15	28421	6124002971	Assisgnment(s)	In-school setting	3.0
RANDOLPH MIDDLE	1 ) 19-JUN-15	37051	7694717213	Support Services	In-school setting	.5

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Year **2014-2015 Report Period** District (4330) **RANDOLPH TWP**

**Incident Listing**

School Name	Incident Date	Incident #	Incident Category	Incident Detail	Location	Bias	Police Notification
<b>RANDOLPH HIGH</b>							
1)	06/08/2015	<a href="#">31995</a>	Violence	Simple Assault	other inside school	No	None
2)	05/19/2015	<a href="#">28422</a>	Violence	Fight	cafeteria	No	None
3)	05/19/2015	<a href="#">28421</a>	Violence	Fight	cafeteria	No	None
4)	05/12/2015	<a href="#">27666</a>	Weapon	Knife : Possession	other inside school	No	police notified, no complaint filed
5)	04/13/2015	<a href="#">24807</a>	Violence	Simple Assault	cafeteria	No	police notified, complaint filed
6)	03/19/2015	<a href="#">24399</a>	Substance Abuse	Suspected use confirmed Alcohol	off-site program	No	None
7)	03/12/2015	<a href="#">24404</a>	Substance Abuse	Suspected use confirmed Marijuana	building exterior	No	None
8)	03/12/2015	<a href="#">24403</a>	Substance Abuse	Possession Alcohol	building exterior	No	police notified, complaint filed
9)	03/12/2015	<a href="#">24690</a>	Substance Abuse	Suspected use confirmed Alcohol	building exterior	No	None
10)	02/19/2015	<a href="#">24405</a>	Violence	Threat	other inside school	No	police notified, complaint filed
11)	02/18/2015	<a href="#">24499</a>	Violence	Threat	cafeteria	No	None
12)	02/18/2015	<a href="#">24813</a>	HIB	Harass/Intim/Bully	classroom	No	None
13)	02/13/2015	<a href="#">19805</a>	Vandalism	Theft	cafeteria	No	None
14)	01/08/2015	<a href="#">10819</a>	Violence	Simple Assault	corridor	No	None
<b>RANDOLPH MIDDLE</b>							
1)	06/19/2015	<a href="#">37051</a>	Violence	Simple Assault	building exterior	No	police notified, no complaint filed

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District (4330)

RANDOLPH TWP

District HIB Summary Report

<b>Section A: Count of HIB Incidents</b>	
Number of HIB Incidents	1
<b>Section B: Nature of HIB Incidents</b>	
Race	0
Color	0
Religion	0
Ancestry	0
Origin	0
Gender	0
Sexual Orientation	0
Gender Identity & Expression	0
Mental, Physical or Sensory Disability	0
Other distinguishing characteristics	1
<b>Section C: Effect of HIB Incidents</b>	
Offender knew action would physically or emotionally cause harm to the victim or damage to the victim's property	1
Victim was in fear of physical or emotional harm or damage to personal property	0
Insulted or demeaned a student or a group of students	0
Interfered with victim's education	0
Created a hostile educational environment by severely or pervasively causing physical or emotional harm to the student	0
<b>Section D: Mode of HIB Incidents</b>	
Gesture	1
Written	0
Verbal	1
Physical	0
Electronic Communication	0
<b>Section E: Disciplinary Action Taken</b>	
Other/None	0
Expulsion	0
In-School Suspension	0
Out-of-School Suspension	1
Unilateral Removal / ALJ	0
Detention	0
Suspension of Privileges	0
<b>Section F: Offender Remedial Action(s) Taken</b>	
Individual Counseling	1
Referral for therapy/treatment	0
Restitution and Restoration	0
Group Counseling	0
Transfer	0
Student Conference	0
I&RS Referral	0
Parent Conference	0
Other measures imposed	0
<b>Section G: Victim Remedial Action(s) Taken</b>	
Counseling	0
Support Services	1
Intervention and Referral Services	0
Parent Conference	0
Before/After School Supervision	0
Schedule change	0
School transportation supervision	0
School Transfer	0
Teacher Aide/Monitor during school day	0
Peer Support Group	0

Adult-Student Mentoring	0
Restitution/Restoration	0
Seating change	0
Alternate Placement	0
Assessment/Evaluation	0
Out-of-School Mental Health Services	0
Other Measures Imposed	0

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Year 2014-2015 Report Period District (4330) RANDOLPH TWP

HIB Incident Status Summary		
School Name	Number of HIB Incidents Reported	
1 CENTER GROVE	0	
2 FERNBROOK	0	
3 IRONIA	0	
4 RANDOLPH HIGH	1	
5 RANDOLPH MIDDLE	0	
6 SHONGUM	0	
<b>Total</b>	<b>1</b>	

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Year 2014-2015 Report Period District (4330) RANDOLPH TWP

**HIB Action Taken Summary (Student Offender)**

School Name	Expulsions	Suspension of Privileges	In-School Suspensions	Out-of-School Suspensions	Unilateral Removal / ALJ	Detentions	Other / None	Total
1 CENTER GROVE	0	0	0	0	0	0	0	0
2 FERNBROOK	0	0	0	0	0	0	0	0
3 IRONIA	0	0	0	0	0	0	0	0
4 RANDOLPH HIGH	0	0	0	1	0	0	0	1
5 RANDOLPH MIDDLE	0	0	0	0	0	0	0	0
6 SHONGUM	0	0	0	0	0	0	0	0
<b>District Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>

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Year 2014-2015 Report Period District (4330) RANDOLPH TWP

HIB Remedial Actions Taken Summary (Student Offender)

School Name	Individual Counseling	Referral for Therapy	Restitution and Restoration	Group Counseling	Transfer	Student Conference	I&RS Referral	Parent Conference	Other Measure Imposed	Total
1 CENTER GROVE	0	0	0	0	0	0	0	0	0	0
2 FERNBROOK	0	0	0	0	0	0	0	0	0	0
3 IRONIA	0	0	0	0	0	0	0	0	0	0
4 RANDOLPH HIGH	1	0	0	0	0	0	0	0	0	1
5 RANDOLPH MIDDLE	0	0	0	0	0	0	0	0	0	0
6 SHONGUM	0	0	0	0	0	0	0	0	0	0
<b>District Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>



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Year 2014-2015 Report Period District (4330) RANDOLPH TWP

**HIB Remedial Actions Taken Summary (Student Victim)**

School Name	Counselling Services	Support and Referral Services	Intervention Services	Parent Conference	Before / After School Supervision	Schedule change	School transportation supervision	School Transfer	Teacher Aide / Monitor during school day	Peer Support Group	Adult - Student Mentoring	Restitution / Restoration	Seating change	Alternate Placement / Evaluation	Assessment	Out-of-School Mental Health Services	Other Measures Imposed	Total
1 CENTER GROVE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 FERNBROOK	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 IRONIA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 RANDOLPH HIGH	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
5 RANDOLPH MIDDLE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6 SHONGUM	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>District Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>

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Year 2014-2015 Report Period District (4330) RANDOLPH TWP

Nature of HIB Incidents

Protected Categories

School Name	Race	Color	Religion	Ancestry	Origin	Gender	Sexual Orientation	Gender Identity & Expression	Mental, Physical or Sensory Disability	Other Distinguishing Characteristics	Total
1 CENTER GROVE	0	0	0	0	0	0	0	0	0	0	0
2 FERNBROOK	0	0	0	0	0	0	0	0	0	0	0
3 IRONIA	0	0	0	0	0	0	0	0	0	0	0
4 RANDOLPH HIGH	0	0	0	0	0	0	0	0	0	1	1
5 RANDOLPH MIDDLE	0	0	0	0	0	0	0	0	0	0	0
6 SHONGUM	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>						



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Year	2014-2015 Report Period	District (4330)	RANDOLPH TWP
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**Nature of HIB Incidents**

Effect of HIB Incidents

School Name	Effect Category 2	Effect Category 3	Effect Category 4	Effect Category 5	Effect Category 6	Total
1 CENTER GROVE	0	0	0	0	0	0
2 FERNBROOK	0	0	0	0	0	0
3 IRONIA	0	0	0	0	0	0
4 RANDOLPH HIGH	1	0	0	0	0	1
5 RANDOLPH MIDDLE	0	0	0	0	0	0
6 SHONGUM	0	0	0	0	0	0
<b>District Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>

Effect Category 1: Removed as of 2013-14 school year.

Effect Category 2: Offender knew action would physically or emotionally cause harm to the victim or damage to the victim's property

Effect Category 3: Victim was in fear of physical or emotional harm or damage to personal property

Effect Category 4: Insulted or demeaned a student or a group of students

Effect Category 5: Interfered with victim's education

Effect Category 6: Created a hostile educational environment by severely or pervasively causing physical or emotional harm to the student



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Nature of HIB Incidents

Mode of HIB Incidents

School Name	Gesture	Written	Verbal	Physical	Electronic communication	Total
1 CENTER GROVE	0	0	0	0	0	0
2 FERNBROOK	0	0	0	0	0	0
3 IRONIA	0	0	0	0	0	0
4 RANDOLPH HIGH	1	0	1	0	0	2
5 RANDOLPH MIDDLE	0	0	0	0	0	0
6 SHONGUM	0	0	0	0	0	0
<b>District Total</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Board Approved  
February 17, 2015**

**RANDOLPH TOWNSHIP SCHOOLS  
DISTRICT  
2015-2016 CALENDAR**

- Sept. 1 & 2 Full Day Staff Development
- 3 First Day for Students
- 7 Labor Day
- 14 & 15 Rosh Hashanah
- 23 Yom Kippur
- Oct. 12 School Closed for Students;  
Full-Day Staff Development
- Nov. 5 & 6 NJEA Convention
- 25 Early Dismissal
- 26 & 27 Thanksgiving
- Dec. 23 Early Dismissal
- Dec. 24 - Jan 1 Holiday Recess
- Jan. 4 School Reopens
- 18 Martin Luther King, Jr. Day
- Feb. 15 Presidents' Day
- Mar 25 Good Friday
- Apr 4-8 Spring Recess (Tentative,  
contingent upon not more  
than 4 days emergency closing  
on or before March 31,  
2016)
- May 30 Memorial Day
- June 21 Last Day for Students - Early  
Dismissal
- 21 Graduation
- 22 Last Day for Staff

**ALL VACATION DATES ARE TENTATIVE AND SUBJECT TO CHANGE.**

*\*Grades K-12 are scheduled for 184 days, which allows for 4 snow/emergency days. Please see the reverse side of this calendar for changes that may be necessary if more or less than 4 emergency days are needed.*

Following are the possible student days per month:

September	16
October	21
November	17
December	17
January	19
February	20
March	22
April	16
May	21
June	15
	184

-  = School Closed for Students/Full Day Staff Development
-  = First Day of School for Students
-  = School Closed
-  = Early Dismissal
-  = Graduation - Early Dismissal for Students/Full Day for Staff
-  = Half Day Staff Development/Last Day for Teachers
-  = 1 Hour Early Dismissal (for students only)

**September 2015**

S	M	T	W	T	F	S
		△	△	☆	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**October 2015**

S	M	T	W	T	F	S
				1	2	3
4	◇	5	6	7	8	9
11	△	12	13	14	15	16
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**November 2015**

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	◇	16	17	18	19	20
22	23	24	△	25	26	27
29	30					

**December 2015**

S	M	T	W	T	F	S
		1	2	3	4	5
6	◇	7	8	9	10	11
13	14	15	16	17	18	19
20	21	22	△	23	24	25
27	28	29	30	31		

**January 2016**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	◇	11	12	13	14	15
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**February 2016**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	◇	8	9	10	11	12
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

**March 2016**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	◇	14	15	16	17	18
20	21	22	23	24	25	26
27	28	29	30	31		

**April 2016**

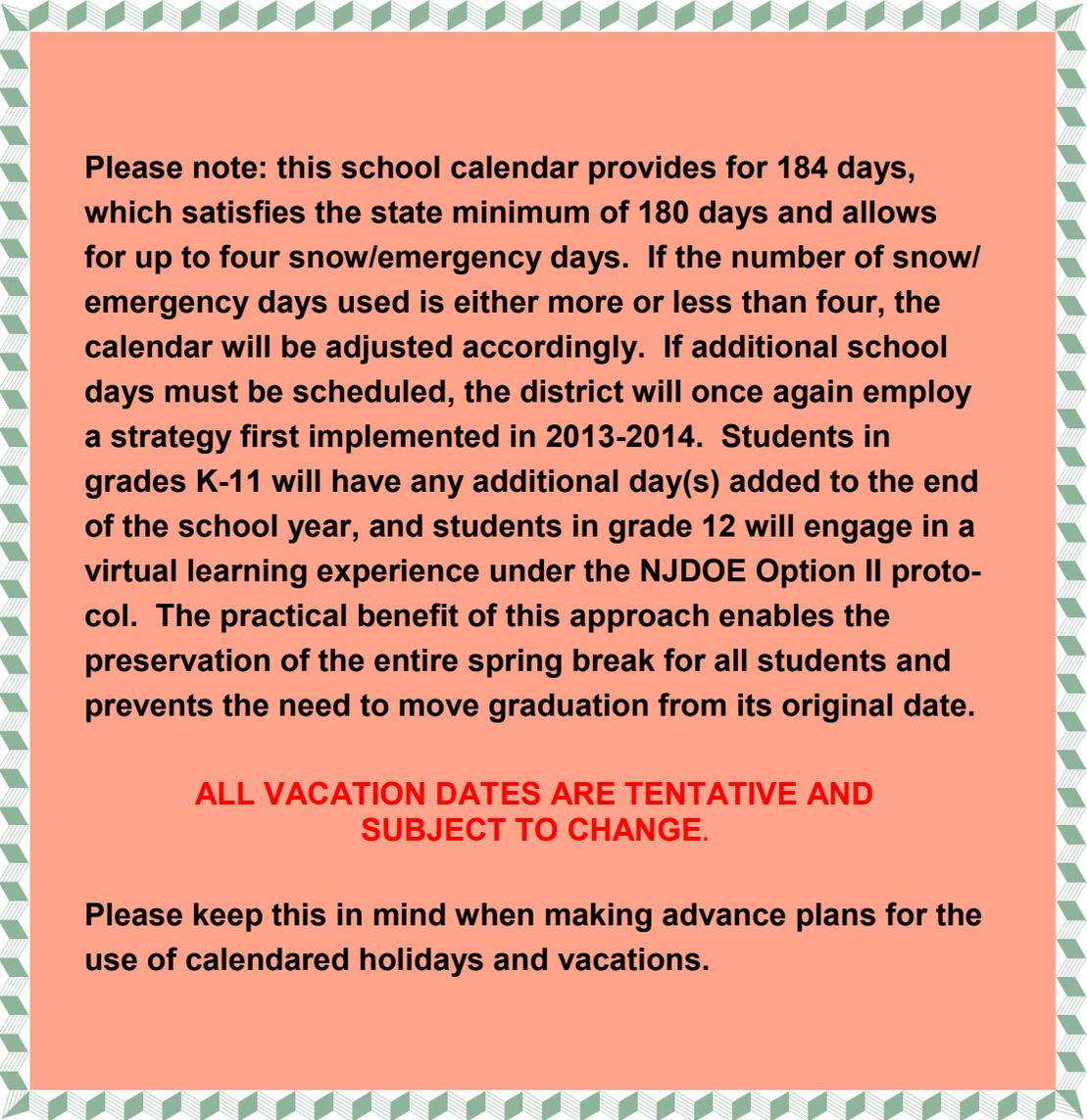
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	◇	18	19	20	21	22
24	25	26	27	28	29	30

**May 2016**

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	◇	16	17	18	19	20
22	23	24	25	26	27	28
29	30	31				

**June 2016**

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	△	21	22	23	24
26	27	28	29	30		



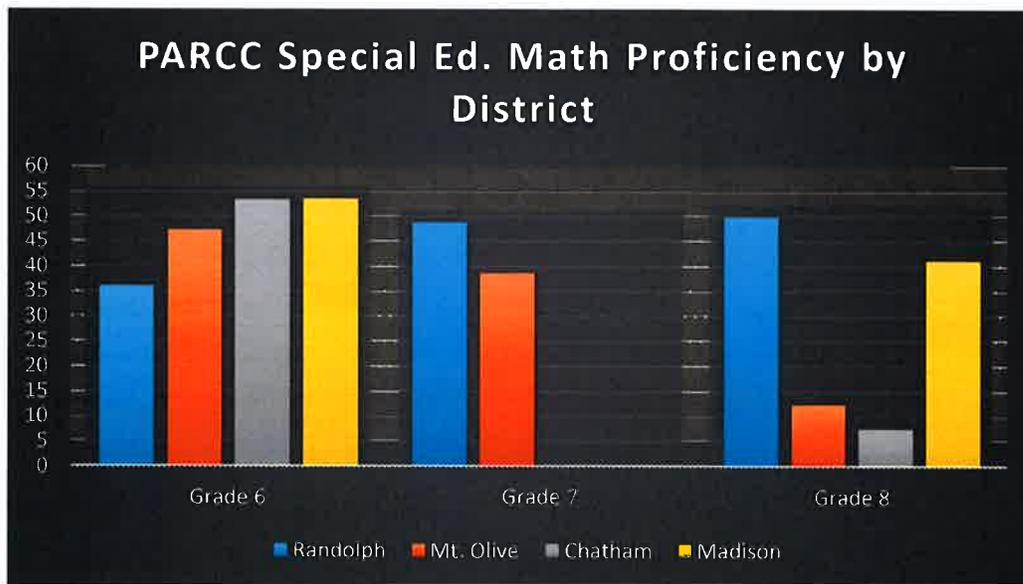
**Please note: this school calendar provides for 184 days, which satisfies the state minimum of 180 days and allows for up to four snow/emergency days. If the number of snow/emergency days used is either more or less than four, the calendar will be adjusted accordingly. If additional school days must be scheduled, the district will once again employ a strategy first implemented in 2013-2014. Students in grades K-11 will have any additional day(s) added to the end of the school year, and students in grade 12 will engage in a virtual learning experience under the NJDOE Option II protocol. The practical benefit of this approach enables the preservation of the entire spring break for all students and prevents the need to move graduation from its original date.**

**ALL VACATION DATES ARE TENTATIVE AND  
SUBJECT TO CHANGE.**

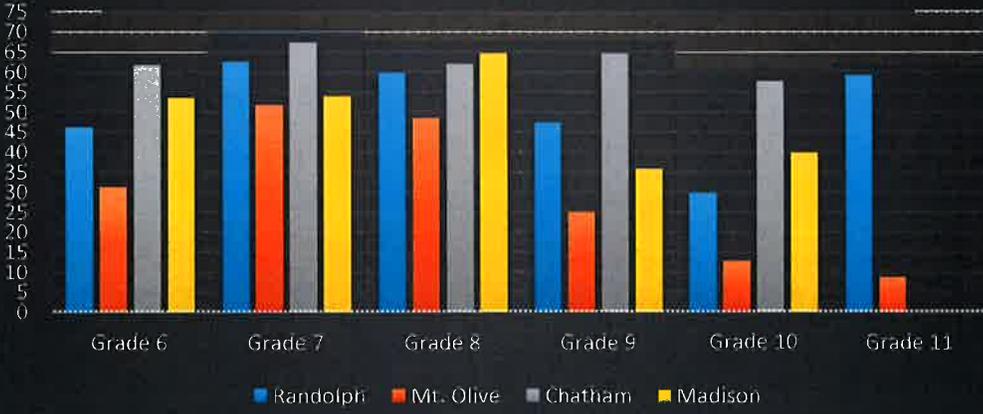
**Please keep this in mind when making advance plans for the use of calendared holidays and vacations.**

Math	Grade 6	Grade 7	Grade 8
Randolph	36.2	49	50
Mt. Olive	47.3	38.9	12.5
Chatham	53.5	0	7.7
Madison	53.7	0	41.2

ELA	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11
Randolph	46.5	62.7	60	47.6	29.9	59.2
Mt. Olive	31.5	51.9	48.6	25	13	8.8
Chatham	61.9	67.5	62.1	64.7	57.7	0
Madison	53.7	54.1	64.7	36	40	0



# PARCC Special Ed. ELA Proficiency by District



# Special Education Review

Presented by:

Evvy Falcon-Duran & Walter M. Curioni

EDUCATION EXHIBITS 5A - 3/15/16

# Early Intervention

- Early Intervention are services that students receive prior to the child's third birthday.
- Transition meetings are held typically 90 days before the third birthday to connect EI and school services.
- Students that qualify for services at this time meet the preschool handicapped classification (only classification for students that are age three and four).

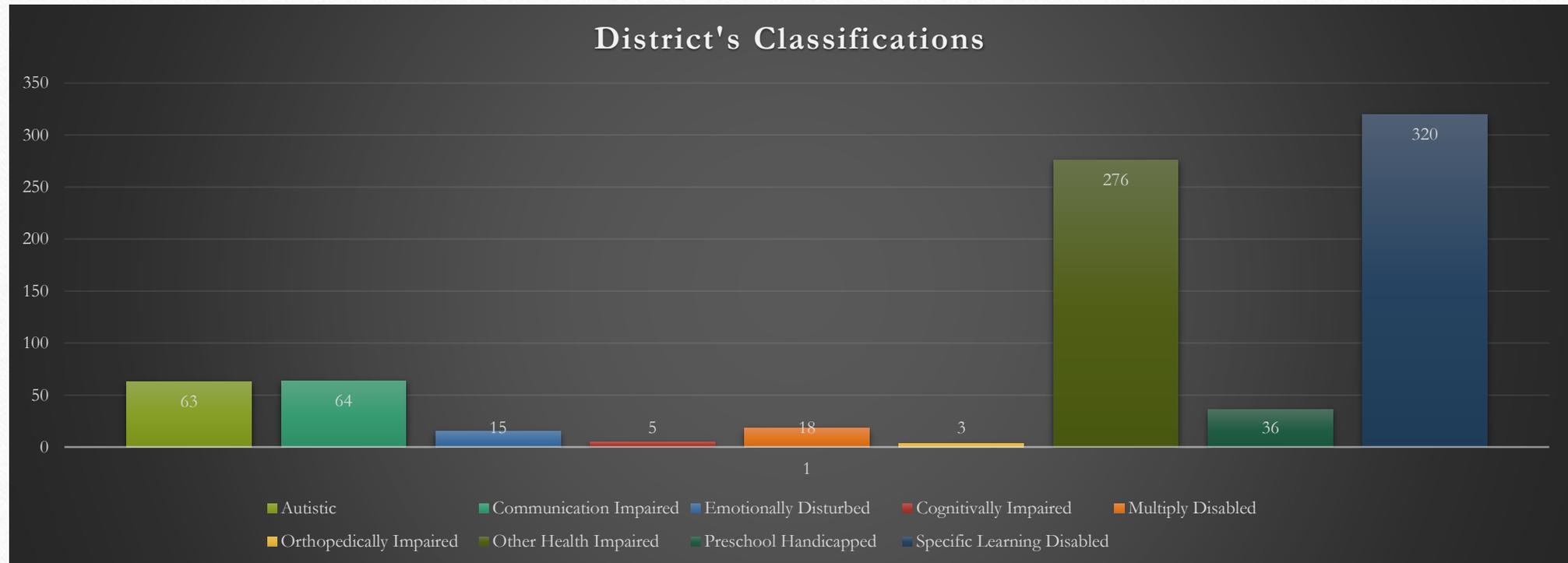
# School Services

- In order to qualify for school services, there must be a 33% delay in one area or a 25% delay in two or more areas.
- The five areas measured are physical, intellectual, communication, social and emotional, and adaptive.
- Most students qualify based on delays in communication (expressive language).

# School Services Cont.

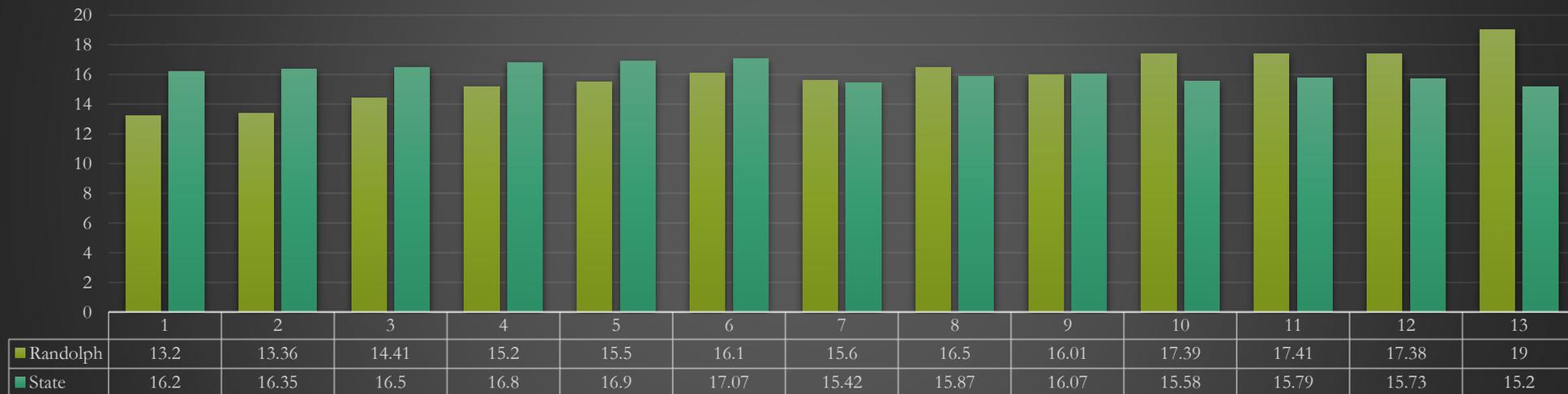
- There are thirteen school-age classifications.
- Specific Learning Disabled and Other Health Impaired account for more than 76% of students receiving special services.
- Approximately 7% of eligible students are identified as autistic.
- Approximately 8% of eligible students are placed in out-of-district placements.
- The cost for these fifty-three students is ***3.5 million*** plus transportation.

# Different Classifications



# Randolph Today: 13-Year Classification Rates

13-Year Classification Rate For  
Randolph & State



■ Randolph ■ State

# Morris County Classification Rates

\*Randolph 2014-2015 numbers



# Specific Learning Disabled

- A specific learning disability can be determined with a severe discrepancy if found between the student's current **achievement** and intellectual **ability** in one or more of the following areas (**Title 6A Chapter 14 – Special Education - 14-3.5**)
  1. Basic reading skills
  2. Reading comprehension
  3. Oral expression
  4. Listening comprehension
  5. Mathematical calculation
  6. Mathematical problem solving
  7. Written expression
  8. Reading fluency

# ADD/ADHD

“Other health impaired” corresponds to “chronically ill” and means a disability characterized by having limited strength, vitality or alertness, including a heightened alertness with respect to the educational environment, due to chronic or acute health problems, such as attention deficit disorder or attention deficit hyperactivity disorder, a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, <sup>73</sup>

diabetes or any other medical condition, such as Tourette Syndrome, *that adversely affects a student's educational performance.* (New Jersey Administrative Code)



# Least Restrictive Environment

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- The Least Restrictive Environment is defined in the New Jersey Administrative Code (6A:14- 2.10): "each public agency shall ensure that: to the maximum extent appropriate, a pupil with an educationally disability shall be educated with children who are not educationally disabled; special classes, separate schooling or other removal of a pupil with an educational disability from the pupil's regular class occurs only when the nature or severity of the educational disability is such that education in the pupil's regular class with the use of appropriate supplementary aids and services cannot be achieved satisfactorily."

# Least Restrictive Environment

- Randolph was one of a handful of districts affected by the Department of Education's settlement from allegations of noncompliance with the Individuals with Disabilities Education Act (IDEA).
- The district was cited for having too many preschool handicapped students outside of the general education setting.
- The district was required to develop an LRE Team.

# Inclusion Video

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- [https://www.youtube.com/watch?v=NRR67\\_osT-Q](https://www.youtube.com/watch?v=NRR67_osT-Q)

# Bergen Record Article

- <http://www.northjersey.com/news/education/kids-aren-t-just-sitting-still-at-school-anymore-1.1485102>

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# Randolph Township Special Education Goals for 2015-2016

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- Create a culture of shared responsibility.
- Work with parents, staff, and administration to identify struggling learners and facilitate data-driven strategies to address these needs before special education consideration.
- Spotlight and educate parents on the various programs/services in our district (i.e., Wilson instruction, Rising Readers program, etc.).

# Randolph Township Special Education Goals for 2015-2016

- Consistency within buildings.
- Pursuant to Code, a district must stipulate in board policy the discrepancy formula for SLD classification.
- The two A's (ability and achievement).



# Special Services Mission Statement: Anything is Possible

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# Disproportionality

- The district was cited by the State for our disproportionate classification rate for our Hispanic population.
- Nearly 1/3 of all Hispanic students are receiving special education services at Fernbrook, RMS, and RHS.



# Making a Difference

"We know that equality of individual ability has never existed and never will, but we do insist that equality of opportunity still must be sought."

**-Franklin D. Roosevelt**



# Faculty Meetings

When I die, I hope it is at a faculty meeting or teacher inservice because the transition from life to death would be so subtle



someecards  
user card

# Questions and Answers



# Randolph Township Action Plan 2015-2016



## 2015-2016 District Plan

District Code:

District Name: Randolph Township Public Schools

Disproportionality: Hispanic Students in Special Education (data attached).

	<b>School Improvement Plan</b>	<b>Person(s) Responsible</b>	<b>Additional Resources</b>	<b>Timeline</b>
1	<ul style="list-style-type: none"> <li>IDEA funds will be allocated to RTI program (CEIS) portion.</li> </ul>	General Education Staff, Special Education Staff, Director of Special Services, and Supervisor of Special Services.	Staff training, Online RTI program,	One Year
2	<ul style="list-style-type: none"> <li>Identify at-risk Hispanic students &amp; create individualized plans</li> </ul>	Building Principals, General Education Teachers, Special Education Teachers, Director of Special	<ul style="list-style-type: none"> <li>PARCC Test Data</li> <li>Teachers College Reading Assessments</li> </ul>	One Year

	to remediate area(s) of weakness	Services, and Supervisor of Special Services.	<ul style="list-style-type: none"> <li>• Anecdotal Notes</li> <li>• Parent/Teacher Requests</li> </ul>	
3.	<ul style="list-style-type: none"> <li>• Amend discrepancy formula for specific learning disabled from one standard deviation, fifteen points (<b>15</b>), to a standard deviation of one and a half, eighteen (<b>18</b>) points.</li> </ul>	Child Study Team	Sample of eligibility reports.	One Year
4.	<ul style="list-style-type: none"> <li>• Data Dialogue meeting to track student progress</li> </ul>	Building Principals, General Education Teachers, Special Education Teachers, Director of Special Services, and Supervisor of Special Services.	<ul style="list-style-type: none"> <li>• PARCC Test Data</li> <li>• Teachers College Reading Assessments</li> <li>• Anecdotal notes</li> </ul>	One Year

5.				
6.	<ul style="list-style-type: none"><li>•</li></ul>			