ESPES Summative Performance Report

School:						
Grade/Subject:						
School Year:						
Contract Status:						
Contract Status.						
Documentation Reviewed:						
□ Documentation Log				arning/Program Obj. Pro	gress Form	
Observation Form			Other (spec	сігу)		
Other:						
Professional Knowledge Sumn	nary					_
				NONE		
Artifacts						_
Name Type	Category	Category Rubric Alignm		Criteria Alignment	Date Uploaded	
				I.		
ES Standard 1: Professional Kr	nowledge					_
Criteria	Highly Effect	tive		Effective	Partially Effective	Ineffective
Professional Knowledge The educational special professional knowledge or engage others to ad needs of the target lea community, while deminister respect for individual of cultures, background learning needs.		ge to lead ddress the arning nonstrating differences	The educational specialist uses professional knowledge to address the needs of the target learning community while demonstrating respect for individual differences, cultures, and learning needs.		The educational specialist inconsistently uses professional knowledge to address the needs of the target learning community and/or inconsistently demonstrates respect for individual differences, cultures, and learning needs.	The educational specialist consistently demonstrates a lack of professional knowledge regarding the needs of the target learning community or rarely demonstrates respect for individual differences and understanding of cultures, backgrounds, and learning needs.
Enter Notes						
			Rub	oric Score: 0/0		
Program Planning and Manage Artifacts	ement Summary			NONE		•
Name Type	Category	Rubric Aligr	nment	Criteria Alignment	Date Uploaded	
,,		J		_	180	
ES Standard 2: Program Plann	ing and Management					
Criteria	Highly Effective		Effective		Partially Effective	Ineffective
Program Planning and Management	The educational specialist engages others in the design of plans, then coordinates, and		The educational specialist effectively plans, coordinates, and manages programs and services consistent with established guidelines, policies, and procedures.		The educational specialist attempts, but inconsistently plans, coordinates, and manages programs and services consistent with established guidelines, policies, and procedures.	The educational specialist rarely plans, coordinates, and manages programs and services consistent with established guidelines, policies, and procedures.
Enter Notes						
Rubric Score: 0/0						
Performance Standard 2: Progra	am Planning and Mana	igement - Co	omments:			

EDUCATION EXHIBIT 5 - 6/20/17