

New Jersey State Department of Education
Morris County Office of Education

Request to Establish a Special Education Program or Service

Complete this form and send to the county office of education for review and approval along with the required documentation.

District and school or APSSD: Randolph/Randolph High School Date: May, 22, 2018

Check Type of Program (6A: 14-4.6)

Visual Impairments

Preschool/Elementary Resource Program :

In-class Resource

Pull-out Resource

Supplementary Instruction, in-class

Supplementary Instruction, pull-out

Single subject

Multiple subjects

Replacement, pull-out

Preschool Special Class Program (6A:14-4.7)

Preschool Disabilities

Extended School Year Program
Secondary Resource Program¹.

In-class Resource

Pull-out Resource

Supplementary Instruction, in-class

Supplementary Instruction, pull-out

Single subject

Multiple subjects

Replacement, pull-out

Elementary Special Class Program (6A: 14-4.7)

Auditory Impairments

Autism

Behavioral Disabilities

Cognitive Impairments, mild

Cognitive Impairments, moderate

Cognitive Impairments, severe
Learning/ Language Disabilities,

mild/moderate
Learning/ Language Disabilities,

severe
Multiple Disabilities

Secondary Special Class Program².

Auditory Impairments

Autism

Behavioral Disabilities

Cognitive Impairments, mild

Cognitive Impairments, moderate

Cognitive Impairments, severe

Learning/ Language Disabilities

<p>_____ mild/moderate Learning/ Language Disabilities,</p> <p>_____ severe</p> <p>_____ Other program/service, please specify: _____</p> <p>_____</p>	<p><input checked="" type="checkbox"/> Multiple Disabilities</p> <p><input type="checkbox"/> Visual Impairments</p> <p>_____ <input type="checkbox"/> Secondary Special Class (taught by general education teacher)</p>
--	---

Note: Each newly proposed resource program, special class program and service must be located in a space that has been approved by the County Superintendent of Schools. Forms for substandard use are available in the county office. Facility approval must be obtained before approval of the request to establish a new program can be granted.

1 Secondary resource programs are located in schools that contain any combination of grades 6 through 12, where the organizational structure is departmentalized for general education students.

2 Secondary special class programs are located in schools that contain any combination of grades 6 through 12, where the organizational structure is departmentalized for general education students.

Revised 2018

On a separate page, describe your request based on the following corresponding criteria/questions.

Required Information:

1. Document the unmet student needs that will be addressed by the proposed program.
2. Describe the proposed program and explain how it will meet student needs:
 - a. Identify the age range and number of students to be served.
 - b. How will the New Jersey Student Learning Standards be addressed?
 - c. How does this program address least restrictive environment?
 - d. What opportunities will be available for interaction with non-disabled peers?
 - e. State the number of professional and paraprofessional staff. For paraprofessional staff submit the locally developed job description and standards for approval (N.J.A.C. 6:11-4.6(c)).
3. A list of professional staff who will provide the services for the new program. If existing staff are being utilized provide an explanation of the scheduling changes made to accommodate the new program. If new staff are being hired, provide documentation that a criminal history review pursuant to N.J.S.A. 18A:6-7.1 has been completed for each new hire.

I assure that the attached proposal to establish a new program/service is in accordance with New Jersey Administrative Code (N.J.A.C.) 6A:14, Special Education and N.J.A.C. 6A:26, Educational Facilities. (Attach the Board Resolution approving the establishment of the new program.)

June 19, 2018

Jennifer Tano
(Chief School Administrator)

Board Approval Date:

Signed:

Approved	Denied
Signed: _____ (County Supervisor of Child Study)	Date _____

Required Information:

- 1. Document the unmet student needs that will be addressed by the proposed program.

The District is excited to partner with P.G. Chambers in the creation of a multiple disabilities classroom at Randolph High School.

- 2. Describe the proposed program and explain how it will meet student needs:
 - a. Identify the age range and number of students to be served.
 - b.

The age range for the program will be age fourteen through age eighteen. The year will start with four or five students; enrollment would not exceed the N.J.A.C. and I.D.E.A. requirements for a multiple disabilities classroom.

- c. How will the New Jersey Student Learning Standards be addressed?
- d.

The curriculum will expose students to the New Jersey Learning Standards. Emphasis will be placed on life skills.

- e. How does this program address least restrictive environment?

Students will spend a great deal of time in the general education setting. Specials, electives, and joint partnerships with student organizations will encourage social opportunities.

- f. What opportunities will be available for interaction with non-disabled peers?

Specials, electives, and joint partnerships with student organizations will encourage social opportunities (e.g., Unified Sports, Oasis Room, Tomorrow's Leaders, etc.).

- g. State the number of professional and paraprofessional staff. For paraprofessional staff submit the locally developed job description and standards for approval (N.J.A.C. 6:11-4.60).

Based on enrollment, the projection is for one teacher and one paraprofessional for the 2018-2019 school year. District paraprofessionals all possess at least sixty college credits.

3. A list of professional staff who will provide the services for the new program. If existing staff are being utilized provide an explanation of the scheduling changes made to accommodate the new program. If new staff are being hired, provide documentation that a criminal history review pursuant to N.J.S.A. 18A:6-7.1 has been completed for each new hire.

A current paraprofessional is projected for the classroom. There are nine students with a 1-1 paraprofessional prescribed in their IEPs that do not require this level of support next year.