

Policy

Board of Education Randolph

NO. 215 PROGRAMS

ENGLISH AS A SECOND LANGUAGE/BILINGUAL PROGRAMS

The Board shall provide English as a second language (ESL)/bilingual programs of instruction for pupils who:

- A. Do not speak English and need instruction toward mastery of the English language;
- B. Speak a language other than English, are more capable of performing school work in that language, and need their basic educational program taught in that language.

The goal of ESL/bilingual programs is to assist pupils to achieve fluency including listening, comprehension, speaking, reading, and writing skills in English and/or in their primary language.

Communication with parents/guardians of pupils in these programs shall be in their primary language. Reports of pupil progress shall be made to parents/guardians on the same schedule as reports of pupils in the regular program.

The superintendent shall direct development of an annual plan for ESL/bilingual education which is in compliance with state guidelines. The Board will review and approve the plan at a public meeting. The Board must adopt the courses of study for ESL/bilingual programs in the same manner in which it adopts the curriculum for the regular program. In order to receive the state-endorsed high school diploma, limited English proficient (LEP) pupils must meet the district's graduation requirements.

The superintendent shall develop procedures to determine which pupils would benefit from ESL/bilingual programs and to involve school staff, parents/guardians and community members in reviewing programs to determine which would best meet these pupils' needs.

DATE ADOPTED: April 9, 1991

DATE REVISED: