

Policy

Board of Education Randolph

NO. 540.8 STUDENTS

GRADUATION REQUIREMENTS

The Randolph Township Schools will require the successful completion of the following high school courses for graduation.

Required Courses

1. Eight semesters of required English.
2. Six semesters of Social Studies, including four semesters of United States History and two semesters of World History/Cultures.
3. Six semesters of science, including two semesters each of Earth Science, Biology and chemistry.
4. Six semesters of Mathematics.
5. Four semesters of World Languages (effective with the class of 2005).
6. Two semesters of Visual/Practical/Performing Arts (four semesters effective with the class of 2005).
7. Sixteen marking periods of Physical Education (Including Health and Driver's Education).
8. One semester of Career Exploration or Development, to be infused throughout all academic disciplines and guidance.

In addition to successfully completing all of the above courses, students must pass all sections of the New Jersey High School Proficiency Test/Assessment.

Credits

Admission to the next grade is accomplished by completing certain credit requirements as listed below:

Admission to Grade 10	30 credits
Admission to Grade 11	60 credits
Admission to Grade 12	90 credits
Minimum for Graduation	120 credits

State Testing Requirements

Students in grade eleven are administered the state mandated High School Proficiency Test/High School Proficiency Assessment. In order to receive a high school diploma at the end of grade twelve, a student must have scored at or above the minimum level of proficiency in all areas of the High School Proficiency Test/High School Proficiency Assessment.

Pupils who perform below statewide standards on one or more of the High School Proficiency Tests/High School Proficiency Assessment shall be provided with a comprehensive individualized assessment and, on the basis of this assessment, provided necessary services to remedy those deficiencies identified which shall include but not be limited to the development and implementation of an individual student improvement plan. Comprehensive pupil assessment and reevaluation of the individual plans shall take place at least once each year until all identified deficiencies have been remediated. A pupil who does not pass the High School Proficiency Test/High School Proficiency Assessment by end of the eleventh grade shall be evaluated according to provisions of the administrative code. Twelfth-grade pupils who have satisfied all other graduation requirements but have repeatedly failed the High School Proficiency Test/High School Proficiency Assessment shall receive a special review assessment as provided by law.

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Limited English Proficient Students

Pupils with limited English proficiency must be provided with the program opportunities required by law, and must fulfill the regular state and district requirements for graduation.

STUDENT(S) WITH A DISABILITY(IES)

A Student(s) with a disability(ies) shall meet all state and local high school graduation requirements in order to receive a state endorsed high school diploma unless exempted in the pupil's Individualized Education Program with the written approval of the chief school administrator. The Individualized Education Program shall be developed in accordance with N.J.A.C. 6:28-3.6 and shall specifically address the graduation requirements and specify which requirements would qualify the student(s) with a disability(ies) for a State endorsed diploma.

Beginning at age 14, the IEP of a student with a disability shall specifically address the graduation requirements. A student with a disability shall meet the High School Graduation Requirements according to NJAC 6A:8-5.1 (c), except as specified in the student's IEP. The IEP shall specify which requirements would qualify the student with a disability for the state endorsed diploma issued by the school district responsible for his or her education. (6A:14-4.12)

A student(s) with a disability(ies) who has not been exempted from the proficiencies or has performed below the State minimum levels of pupil proficiency on one or more areas of State mandated High School Proficiency Test/High School Proficiency Assessment shall participate in the Special Review Assessment.

If a student(s) with a disability(ies) attends a school other than that of the local school district, the pupil shall have a choice of the diploma from the district of residence or from the school which the pupil attends if the school is empowered to grant a diploma. Fulfillment of the pupils' Individualized Education Program will qualify a student(s) with a disability(ies) for an elementary diploma if elementary diplomas are granted by the district. Student(s) with a disability(ies) shall have opportunities to participate in graduation exercises and related activities on a nondiscriminatory basis.

Annual Reporting Requirements

Annually, not later than September 30, the chief school administrator shall report at a public meeting to the district board of education and the Commissioner of Education, the number of pupils graduated and the number of pupils denied graduation from the prior 12th grade class pursuant to the provision of N.J.A.C. 6:8-7.1. The chief school administrator shall include in the annual report the number of pupils graduated under educationally handicapped education and the special review assessment.

REFERENCE: N.J.S.A. 18A:4-25, 7A-5, 7C-5, 35-1
N.J.A.C. 6:8-3.8, 7.1, 28:4.4, 6:31-1.4
N.J.A.C. 6A:14-3.7

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January 11, 1994, November 12, 2001