

POLICY

RANDOLPH BOARD OF EDUCATION

PROGRAM
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Philosophy of Education

2110 PHILOSOPHY OF EDUCATION

Each child possesses unique talents, needs, and potential. Randolph Township district schools nurture, value, and respect these gifts by creating challenging opportunities that promote intellectual, academic, emotional, physical, and social growth for all learners. Students should develop life-long learning skills and positive habits of mind to encompass self-worth, ethics, individual thought, leadership, service, and citizenship. They should recognize the influence of fine, performing, and practical arts as a reflection of humanity, embrace diversity, and make positive contributions to society. The District shall attempt to realize these goals through a partnership among students, teachers, support staff, administrators, parents, and the community. The Randolph Township district schools will therefore support curricular, co-curricular/extra-curricular, and community activities designed to recognize and develop each student's talents and potential.

It is the expectation of this school district that all pupils achieve the New Jersey Core Curriculum Content Standards at all grade levels.

Formerly Policy No. 110.0
Adopted: January 14, 1975
Revised: April 16, 1985, April 9, 1991, April 17, 2006,

