

Confirmation

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DISTRICT_NAME: RANDOLPH
TWP

LASTNAME: Savage

FIRSTNAME: Darlene

You have successfully submitted your district's EVVRS data for Year-end Verification.

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Year **2012-2013 Report Period**
2

District (4330)

RANDOLPH TWP

HIB Incident Status Summary

School Name	Number of HIB Incidents	10-day Investigation Completed	Affirmed by BOE
1 <u>CENTER GROVE</u>	0	0	0
2 <u>FERNBROOK</u>	0	0	0
3 <u>IRONIA</u>	0	0	0
4 <u>RANDOLPH HIGH</u>	0	0	0
5 <u>RANDOLPH MIDDLE</u>	7	5	0
6 <u>SHONGUM</u>	0	0	0
Total	7	5	0





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Year **2012-2013 Report Period**
2

District (4330)

RANDOLPH TWP

Incident Category Totals by School

(A count of the number of incidents by category, i.e., violence, vandalism, weapons and substance abuse, in each school)

(Click here for [District Incident Category Details](#))

	School Name <small>(click on School name for Incident summary)</small>	Violence	Vandalism	Weapons	Substance Abuse	HIB
1	CENTER GROVE	0	0	0	0	0
2	FERNBROOK	0	0	0	0	0
3	IRONIA	0	0	0	0	0
4	RANDOLPH HIGH	7	2	0	4	0
5	RANDOLPH MIDDLE	1	0	0	0	7
6	SHONGUM	0	0	0	0	0
	Total	8	2	0	4	7





Year 2012-2013 Report Period 2 District (4330) RANDOLPH TWP

District HIB Summary Report

Section A: Count of HIB Incidents	
Number of HIB Incidents	7
10-day investigation completed	5
Board of Education decision rendered	0
Section B: Nature of HIB Incidents	
Race	0
Color	0
Religion	0
Ancestry	0
Origin	0
Gender	2
Sexual Orientation	2
Gender Identity & Expression	0
Mental, Physical or Sensory Disability	0
Other distinguishing characteristics	3
Section C: Effect of HIB Incidents	
Substantially disrupted or interfered with orderly operation of school or rights of other students	5
Offender knew action would physically or emotionally cause harm to the victim or damage to the victim's property	7
Victim was in fear of physical or emotional harm or damage to personal property	7
Insulted or demeaned a student or a group of students	7
Interfered with victim's education	7
Created a hostile educational environment by severely or pervasively causing physical or emotional harm to the student	7
Section D: Mode of HIB Incidents	
Gesture	0
Written	0
Verbal	5
Physical	0
Electronic Communication	2
Section E: Disciplinary Action Taken	
Other/None	3
Expulsion	0
In-School Suspension	0
Out-of-School Suspension	0
Unilateral Removal / ALJ	0
Detention	7
Suspension of Privileges	0
Section F: Offender Remedial Action(s) Taken	
Individual Counseling	10
Referral for therapy/treatment	0
Restitution and Restoration	0
Group Counseling	7
Transfer	0
Student Conference	10
I&RS Referral	0
Parent Conference	9
Other measures imposed	3
Section G: Victim Remedial Action(s) Taken	
Counseling	6
Support Services	3
Intervention and Referral Services	0

Parent Conference	5
Before/After School Supervision	0
Schedule change	0
School transportation supervision	0
School Transfer	0
Teacher Aide/Monitor during school day	0
Peer Support Group	0
Adult-Student Mentoring	0
Restitution/Restoration	0
Seating change	0
Alternate Placement	0
Assessment/Evaluation	0
Out-of-School Mental Health Services	0
Other Measures Imposed	0



HIB Investigations, Trainings and Programs (HIB - ITP) Data Collection
(Under the Anti-Bullying Bill of Rights Act)

County: 27 - MORRIS

District: 4330 - RANDOLPH TWP

January 4, 2013

CONFIRMATION OF SUBMISSION

by

First Name: *DR. DAVID*

Last Name: *BROWNE*

**Your HIB Investigations, Trainings and Programs (HIB - ITP) report to the NJDOE has been
successfully submitted.
for Report Period: July 1 - December 31 (Report Period #1)**

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Year **2012-2013** Report Period **1** District (4330) **RANDOLPH TWP**

HIB Incident Status Summary

School Name	Number of HIB Incidents	10-day Investigation Completed	Affirmed by BOE
1 <u>CENTER GROVE</u>	0	0	0
2 <u>FERNBROOK</u>	0	0	0
3 <u>IRONIA</u>	0	0	0
4 <u>RANDOLPH HIGH</u>	1	1	0
5 <u>RANDOLPH MIDDLE</u>	29	28	0
6 <u>SHONGUM</u>	0	0	0
Total	30	29	0



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

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Year **2012-2013** Report Period **District (4330)** **RANDOLPH TWP**

Incident Category Totals by School

(A count of the number of incidents by category, i.e., violence, vandalism, weapons and substance abuse, in each school)

(Click here for [District Incident Category Details](#))

School Name
(click on School name for Incident summary)

	Violence	Vandalism	Weapons	Substance Abuse	HIB
1 CENTER GROVE	0	0	0	0	0
2 FERNBROOK	0	0	0	0	0
3 IRONIA	0	0	0	0	0
4 RANDOLPH HIGH	3	0	0	8	1
5 RANDOLPH MIDDLE	2	0	0	0	29
6 SHONGUM	0	0	0	0	0
Total	5	0	0	8	30



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

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Year 2012-2013 Report Period 1 District (4330) RANDOLPH TWP

District HIB Summary Report

Section A: Count of HIB Incidents	
Number of HIB Incidents	30
10-day investigation completed	29
Board of Education decision rendered	0
Section B: Nature of HIB Incidents	
Race	8
Color	6
Religion	3
Ancestry	1
Origin	0
Gender	0
Sexual Orientation	7
Gender Identity & Expression	0
Mental, Physical or Sensory Disability	0
Other distinguishing characteristics	13
Section C: Effect of HIB Incidents	
Substantially disrupted or interfered with orderly operation of school or rights of other students	24
Offender knew action would physically or emotionally cause harm to the victim or damage to the victim's property	21
Victim was in fear of physical or emotional harm or damage to personal property	4
Insulted or demeaned a student or a group of students	30
Interfered with victim's education	22
Created a hostile educational environment by severely or pervasively causing physical or emotional harm to the student	11
Section D: Mode of HIB Incidents	
Gesture	0

Written	0
Verbal	19
Physical	8
Electronic Communication	5
Section E: Disciplinary Action Taken	
Other/None	7
Expulsion	0
In-School Suspension	0
Out-of-School Suspension	0
Unilateral Removal / ALJ	0
Detention	18
Suspension of Privileges	0
Section F: Offender Remedial Action(s) Taken	
Individual Counseling	16
Referral for therapy/treatment	0
Restitution and Restoration	0
Group Counseling	6
Transfer	0
Student Conference	25
I&RS Referra	0
Parent Conference	25
Other measures imposed	1
Section G: Victim Remedial Action(s) Taken	
Counseling	12
Support Services	0
Intervention and Referral Services	0
Parent Conference	28
Before/After School Supervision	0
Schedule change	0
School transportation supervision	0
School Transfer	0
Teacher Aide/Monitor during school day	0
Peer Support Group	0
Adult-Student Mentoring	0
Restitution/Restoration	0
Seating change	0
Alternate Placement	0
Assessment/Evaluation	0
Out-of-School Mental Health Services	0
Other Measures Imposed	0



2083 Lawrenceville Road
Lawrenceville, NJ 08648-3099
T 609-896-5048
F 609-896-5363
www.rider.edu

Rider University Tomorrow's Teachers Program IND 101: Introduction to Education

Program Information

1. Your high school must register for Rider University Tomorrow's Teachers Program by completing and faxing the Program Interest Form/Articulation Agreement (see attached) to Suzanne Carbonaro at 609-896-5363 by Friday, September 27, 2013.
2. Once your school has registered to participate in the program, your students will have the opportunity to participate in Rider University's IND: 101 Introduction to Education, which allows them to earn three (3) college credits and the option of attending two on campus events during the academic year. Each student who would like to earn college credit must complete the Student Registration Form. Once the teacher has collected all of the Student Registration Forms, they should be faxed to Suzanne Carbonaro at 609-896-5363 by Tuesday, October 15, 2013. Please note that students must have access to a computer at school, home or a public library in order to participate in the program.
3. The special pricing for IND: 101 Introduction to Education is \$250 (yielding three (3) college credits). This course price includes all fees and online resources. All participating students in the Rider University IND: 101 Introduction to Education may request student identification cards and are entitled to use the campus libraries, online resources, and computer labs.
4. Through this partnership, Rider University credit will be awarded to students who earn a grade of B or better in the Tomorrow's Teachers course in their high school, complete additional assignments for Rider University and pay the \$250 fee. The Rider University professor will provide ongoing support to you. This will include resources, both print and online, and feedback to your high school students based on selected assignments. All high school instructors who collaborate with the Rider University Tomorrow's Teachers program must hold a master's degree or gain approval from the Rider University Department of Teacher Education.
5. If the student attends Rider University School of Education, IND: 101 Introduction to Education will be accepted as elective credit toward graduation. Students may list courses taken at Rider University as college courses on most college applications. It will be at the discretion of the receiving institution to accept or deny these courses.
6. At the conclusion of your academic year, the Tomorrow's Teachers high school students will receive a final grade for IND 101. The grade will be recorded on an "official" transcript. An "unofficial" copy of the transcript will be mailed to the student's home soon after the end of the academic year (July) along with a Transcript Request Form (only graduating seniors should complete this form and return it to Rider University to authorize the mailing of sealed "official" transcripts to prospective colleges and universities).

For More Information:

Dr. Tracey Garrett
Program Director
609-896-5347
tgarrett@rider.edu

Suzanne Carbonaro
Coordinator of Assessment & Special Projects
609-895-5409
scarbonaro@rider.edu



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School of Education

Dear Tomorrow's Teachers Parent:

Congratulations! Your student is beginning to explore a professional career that he or she may decide to later pursue in college. Currently, your son or daughter is enrolled in the Tomorrow's Teachers course at your local high school. Tomorrow's Teachers is an elective course developed by the Center for the Education, Recruitment, and Retention in South Carolina. The purpose of this one-year course is to provide high school students, who have expressed an interest in the teaching profession, with an opportunity to actively explore teaching and learning through collaborative exercises, rich discussion, examples, and practice of effective teaching strategies.

We are equally excited to offer your son or daughter the opportunity to also earn college credit at the completion of the Tomorrow's Teachers course through Rider University's School of Education, which offers over 18 nationally recognized undergraduate and graduate programs in the fields of education, school leadership, and counseling.

Rider University's School of Education Tomorrow's Teachers Program gives college-bound juniors and seniors the opportunity to earn college credit and experience university-style learning before they even graduate high school. Rider faculty and staff are available to provide students with various intellectual and cultural activities on our Lawrenceville campus and in collegial online communities.

Rider University has consistently thrived as a home for students seeking a timely, relevant and thorough curriculum and an environment to satisfy their intellectual curiosity. Founded in 1865, Rider University has also evolved into a diverse, comprehensive university with vibrant and expansive programs in the arts, sciences, and education. On a 280-acre tract of land on Route 206 in Lawrence Township, NJ, Rider's Lawrenceville campus is home to its College of Business Administration; College of Liberal Arts, Education, and Sciences; College of Continuing Studies, School of Education; and shares the Westminster College of the Arts with the Westminster Choir College of Rider University in Princeton, NJ. As a united entity, Rider University is a student-centered institution firmly grounded in a continued standard of excellence that is the hallmark of the Westminster and Lawrenceville programs, regardless of discipline, across the entire academic spectrum.

During the 2013-2014 academic year, students who are enrolled in the Tomorrow's Teachers course can enroll in Rider University's IND 101: Introduction to Education and receive college credit from Rider University. This fabulous opportunity not only allows your student to explore the teaching profession, but begin his or her college career with three (3) credits already completed at a nationally accredited institution.

Requirements for College Credit:

1. Please fill out the Tomorrow's Teachers registration form given to you by your child's teacher to enroll in the Rider University Course IND 101: Introduction to Education and have your child return it to his or her teacher. Please complete this application no later than **Tuesday, October 15, 2013**.
2. The special pricing for this course is \$250 (yielding three (3)-credits). This inclusive course price includes all fees and online resources. All participating students in the Rider University IND 101: Introduction to Education may request student identification cards and are entitled to use the campus libraries, online resources, and computer labs. **Do not send money now. All registered students will be billed by Rider University later.**
3. Your child must receive a final grade of a "B" or better and complete additional assignments for Rider University (which may include papers, online discussions, etc.) in order to earn the college credit.
4. At the conclusion of the academic year, your child's teacher will submit your child's final grade for Tomorrow's Teachers to Rider University. If your child earns a "B" or better in the Tomorrow's Teachers course, successfully completes the additional assignments for Rider University and has paid the \$250 course fee, the grade will be recorded on an "official transcript." An "unofficial" copy of the transcript will be mailed to your home soon after the end of the academic year along with a Transcript Request Form (only graduating seniors should complete and return this form and return it to Rider University to authorize the mailing of sealed "official" transcripts to prospective college and universities).
5. The course taken through Rider University **may** be used for elective credits to meet college graduation requirements. The student may list courses taken at Rider University as college courses on most college applications. It will be at the discretion of the receiving institution to accept or deny these courses.

For More Information:

Dr. Tracey Garrett
Program Director
Rider University
2083 Lawrenceville Road
Lawrenceville, NJ 08648
609-896-5347
tgarrett@rider.edu

Thank you and I hope your son or daughter elects to participate in Rider University's Tomorrow's Teacher program. Please feel free to contact me with any questions at tgarrett@rider.edu.

Sincerely,

Dr. Tracey Garrett



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www.rider.edu

School of Education

Student Registration Form
Tomorrow's Teachers/IND 101: Introduction to Education

Personal Information:

Last _____, First _____ Middle _____

Date of Birth ____/____/____
 DD MM YYYY

Gender Male Female

Your Mailing Address:

Street Line 1 _____

Street Line 2 _____

City _____ State _____ Zip Code _____

Home Phone: (_____) _____ Student Cell (_____) _____

Your Email: _____

Your Parent's Email: _____

Your High School: _____

High School Graduation Year: _____

Which Education Major are you considering (choose one)? Elementary Secondary Business Education

Optional Certifications Special Education English as a Second Language Bilingual Early Childhood

I understand that submission of this form will allow me to register for the Tomorrow's Teachers course. If I wish to receive college credit for the course, I will need to pay the \$250 course credit fee, which Rider University will request from me later. If I do not wish to pay the \$250 fee, I still will be able to participate in the course, but will not receive college credits from Rider University. I have reviewed this form to be sure that all information is accurate. Any submission of inaccurate information that the University believes if material or intentional may result in withdrawal or dismissal from the University, without refund of any tuition or monies. I agree to abide by the standards and spirit of the Codes of Academic and Social Conduct. (For detailed information on Rider's code of conduct, please refer to the Source, which is available online at www.rider.edu/thesource.)

Student Signature _____ Date _____

Parent Signature _____ Date _____

Please fax all Tomorrow's Teachers' Registration Forms to Suzanne Carbonaro at 609-896-5363.



RIDER
UNIVERSITY

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www.rider.edu

**Rider University Tomorrow's Teachers
Program Interest Form/Articulation Agreement**

Instructor's Name: Ashley Kanya / Kerry Eberhardt
 School Name: Randolph High School
 District: Randolph Township Schools
 Preferred Email Address: athomson@rtnj.org / keberhardt@rtnj.org
 Preferred Phone Number: 973 361 2400 x 6230
 Highest Degree and Where Awarded: AK: Quinipiac U. KE: masters of Ed @ TCNJ
 Professional Development Interest Areas: Differentiation / Self / Student organized learning / Flipped Classroom, etc.

I understand that:

- As a participating instructor in the Rider University Tomorrow's Teachers Program, I will have access to resources to support my instruction in the course provided by Rider University faculty.
- Transportation will not be provided for students or myself who attend on-campus events sponsored by Rider University.
- Students must receive a final grade of "B" or better in order to receive the three (3) college credits from Rider University for the course.
- By signing below, I have agreed to adopt Rider University's Tomorrow's Teachers Program, materials and faculty collaboration and cannot participate in any other university's Tomorrow's Teachers Program. This collaboration between Rider University and your school must be approved by your district before you can make this selection.

Rider Representative Signature

Date

9/9/13

School Representative Signature

Date

Principal Debbie Iosso