A I La			SPES Si	ımmati	ive Pertorma	ınce Kep	ort	
School:		WATERNESS TO THE TOTAL THE			Smithing May design w			
Grade/Subject:								
School Year:								
Contract Status:				-				
OWNERWOOD A STORY	SH / P 8556				0.00			
Documentation Revi Documentation Log	ewed:		٢	Student Le	arning/Program Obj. F	rogress Form		
Observation Form			Г	Other (spe	cify)			
Other:								
							10000000000000000000000000000000000000	
Professional Knowled	ge Summ	ary			Association of the			
	privace until	Lange de la constanta de	www.census		NONE	Name of the control		No. of the Control of
Artifacts			Dubria Alia		Criteria Alignment	Date Uploade	ed 🛎	
Name - Type	•	Category	Rubric Alig	nment	Citteria Alignment	Date Optoade	ed 🚊	
ES Standard 1: Profes	sional Kn	owledge	C. 18 19 V.	H. Harry	· 1000年 李女女#10			
Criteria]	Highly Effe	ctive		Effective	Part	tially Effective	Ineffective
Professional Knowled	dge	The educational spe professional knowle			ational specialist uses nal knowledge to		tional specialist htly uses professional	The educational specialist consistently demonstrates a lack
		or engage others to needs of the target	address the	address th	he needs of the targe community while	t knowledge	to address the needs et learning community	of professional knowledge
		community, while d respect for individu	emonstrating	demonstr	ating respect for differences, cultures	and/or inco		target learning community or rarely demonstrates respect for
		of cultures, backgro learning needs.			ing needs.		differences, cultures,	individual differences and understanding of cultures,
								backgrounds, and learning needs.
						ter Notes		CHILDRIE STORING TO THE STANK
				Ru	bric Score: 0/0			
Performance Standard	1: Profess	sional Knowledge -	Comments:					
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	(Translation	1 Nic 15 Miles		IV Series			STATE OF THE PARTY	
Program Planning and	a мападе	ment Summary		0-1	NONE			Water District Control of the Contro
Artifacts	1 1 1 1 1 2 S					N EU EU V		
Name - Type	e	Category	Rubric Alig	nmenl	Criteria Alignment	Date Upload	ted 🛎	Extra power leaves to a long-
.,,								
ES Standard 2: Progra	am Planni	ng and Manageme	nt				Ray St. AS &	_
Criteria		Highly Effe	ective		Effective	Par	tially Effective	Ineffective
Program Planning and The educational specialist engages others in the design			The educational specialist of effectively plans, coordinates,			tional specialist but inconsistently	The educational specialist rarely plans, coordinates, and	
_		plans, then coordin manages programs	ates, and		ages programs and consistent with	manages p	rdinates, and programs and service	
		consistent with esta guidelines, policies,		establishe and proce	ed guidelines, policies edures.	guidelines,	with established , policies, and	guidelines, policies, and procedures.
		procedures. The wo				procedure:	S.	
	N 10-16-16	SIAN IN VIVALEN	Van fastina	V	the second secon	iter Notes		
	THAT IS EAT	I En l'Environ		Ru	ibric Score: 0/0			
Performance Standard	l 2: Progra	m Planning and Ma	nagement - C	comments:				
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EDUCATION EXHIBIT 2 - 5/19/15

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rogram Deli	very Summary	LATE OF THE STATE OF			NONE			
rtifacts	No. Value 199					#17,555, KSBSW	Managaran	
lame 🗻	Туре	Category	Rubric Align	ment	Criteria Alignment	Date Uploaded	*	NASTREINAMENT IN MINISTER
S Standard 3	3: Program Del	ivery	e of the last	577				
Cr	iteria	Highly Eff	ective		Effective	Partia	ally	Ineffective
Program Deli	ivery	The educational sp professional knowl innovative manner variety of exceptio for the targeted lea community.	edge in an to provide a nal services	professio	ational specialist uses onal knowledge to nt a variety of services argeted learning ity.	The educational spattempts to use p knowledge to imp services, but effor inconsistent in adneeds of the targe community.	rofessional lement ts are dressing the	The educational specialist rarely uses professional knowledge to implement services to meet the needs of the targeted learning community.
	STATE OF THE PARTY		as a Manager of	(100) (100 p.)	at the same of the	Notes	A STREET, THE	eet maxing water market shows
	A 12 (12 (12 (12 (12 (12 (12 (12 (12 (12	HER STANKEY TO BE STO	SAVONE I I SELLIS	RU	ıbric Score: 0/0			
mormance s	realidate 5. Frog	gram Delivery - Comm	CITES:					
							66134334	
ssessment S	Summary				CANCEL OF STREET		41.00	
					NONE			
rtifacts		Park Strain			174.514.55		me als est	
lame 🔺	Туре	Category	Rubric Align	ment	Criteria Alignment	Date Uploaded	*	
S Standard	4: Assessment	NEW WILLIAM	VIVE BUILDING	101139		general des		Michael Teacher
THE RESERVE	riteria	Highly Eff	ective	N. S. L. LOUIS	Effective	Parti	ally	Ineffective
Assessment		The educational sp consistently demo- level of performan a leadership role in analyzing and using guide instructional planning, and prov- feedback to learne staff, and commun	nstrates a high ce and takes n gathering, g data to and program vides timely ers, families,	gathers, data to d learner/I measure progress interven feedback	cational specialist analyzes, and uses determine program needs, e learner/program s, guide instruction and tion, and provide timely to learners, families, d community.	The educational s attempts, but is in gathering, analyz data, and/or prov feedback to learn staff, and commu	nconsistent in ing, and using riding timely ers, families,	The educational specialist rarely uses data to measure learner progress, implement program planning, guide instruction, or to provide timely feedback to learners, families, staff, and the community.
WINDOWS	SATISFA GENERAL			R	Ente	r Notes		Live Villago, 1945 Light
WALL TO S				A STATE OF THE PARTY OF THE PAR	abile Score. 0/0	CAMPAGE OF		
Chomidate :	Oceniudiu 4: ASS	essment - Comments					= <u>7</u> 147. ¥\\\.3	
Communicati	ion and Collabo	oration Summary	成 图 2		NONE			TO THE DESIGNATION OF THE PARTY.
	Rolling and the				NONE		THE PERSON NAMED	
Artifacts	EIKI DEN ENSAS		Dub-1- All	emo-t	Oritoria Alianmant	Date Unloaded	***	S SYCLARGOTTON AND AND AND AND AND AND AND AND AND AN
Name 🗻	Туре	Category	Rubric Alig	nment	Criteria Alignment	Date Uploaded	já	
S Standard	5: Communicati	tion and Collaboration	n is really	(KS-95)	E MAKIN AND AND	THE PERSON NAMED IN	F. W	
	s: communicat riteria	Highly Ef	THE STREET, NO.		Effective	Parti	ally	Ineffective
Communicat Collaboratio	tion and	The educational sidemonstrates initient enhancing effective communication artechniques between	pecialist ative in re id collaboration	commur effective families	cational specialist nicates and collaborates ely with learners, , staff, and the nity to promote student	The educational s	specialist nconsistent in EDUGATION() n learners,	The educational specialist rarely communicates and collaborates EX네BtT企以分件为作为rners, families, staff, and the community.

	learners, families, staff, and the community.	learning and well-being.	community.		
		Rubric Score: 0/0	Notes		
Performance Standard 5: Comm	nunication and Collaboration - Co	omments:			
				1	
				1	
Professionalism Summary					
Torcostonanom Dammary		NONE		A STATE OF THE STA	
Artifacts					
Name - Type	Category Rubric Al	ignment Criteria Alignment	Date Uploaded		
S Standard 6: Professionalis			The second of the second	Ineffective	
Criteria Professionalism	Highly Effective The educational specialist is a	The educational specialist	Partially The educational specialist	The educational specialist	
	professional role model for others, engages in a high level	exhibits behavior consistent with legal, ethical, and professional	demonstrates limited understanding of professional	exhibits unethical behavior, rarely participates in	
	of personal professional growth, and/or contributes to the	profession, and engages in	ethics, inconsistently participates in professional growth	professional growth opportunities or rarely applies learning from professional	
	development of others and the well-being of the profession.	professional growth	opportunities or inconsistently applies learning from professional development in a	development in a way that contributes to the profession.	
			way that contributes to the	contributes to the profession	
		Enter	r Notes		
		Rubric Score: 0/0			
Performance Standard 6: Profe	ssionalism - Comments:	Mineral Control of State of St			
SELECTION OF THE SECURITY SERVICES.				MANADA IN NAVA ROMENTANI	
.earner/Program Progress S	ummary		WE'ME MODULATED		
STALL COLUMN TO STALL ST		NONE			
Artifacts	MAN DO SALE PAR			生活。在阿特尔拉克	
Name Type	Category Rubric A	lignment Criteria Alignment	Date Uploaded		
				EN VINSAMIN U PAR	
ES Standard 7: Learner/Prog			Book the Effective	Ineffective	
Criteria Learner/Program Progress	The work of the educational	The work of the educational	Partially Effective The instructional efforts of the	The work of the educational	
Learner/ Frogram Frogress	specialist results in a high level of learner progress with all	specialist results in acceptable and measurable learner or	educational specialist result in inconsistent learner/program	specialist rarely results in acceptable learner progress	
	populations and/or program progress.	program progress based on established standards, district	progress; more progress is needed to meet established	and/or program progress.	
	program	goals, and/or school goals.	standards.		
		Rubric Score: 0/0	r Notes		
		Rubiic Score. 0/0	The second secon		
Performance Standard 7: Learn	er/Program Progress - Commen				
Performance Standard 7: Learr	ier/Program Progress - Commen				
Performance Standard 7: Learr	er/Program Progress - Commen				
Performance Standard 7: Learr	ner/Program Progress - Commen				
Performance Standard 7: Learr	er/Program Progress - Commen				

Plan, or the educat	ional specialist consistently performs below the ds or in a manner that is inconsistent with the	Plan. (One or more standards are ineffective or two or more standards are partially effective.)	
Commendations			_
Commendations			
Areas Noted for	Improvement:		
Educational Spe	cialist Improvement Goals:		
	ation Summary Criteria	 ○ Partially Effective ○ Ineffective 	
Overall Evalua	ation Summary Criteria		
Overall Evalua Highly Effective	ation Summary Criteria e		
Overall Evaluation Highly Effective Effective Evaluator:	ation Summary Criteria		