DLEPES Summative Performance Report

District Leader Practice Component

Performance Standard 1: Mission, Vision, and Goals (10.83%)

			NONE				
rtifacts - Performance Stan	dard 1 Mission, Vision, and C	Goals					
туре Туре	Category Rubi	ubric Alignment Criteria Alignment Date Uploaded					
rformance Standard 1 Miss							
Criteria	Highly Effective In addition to meeting t requirements for Effective		Effective e is the expected level of performance.	Partially Effective	Ineffective		
erformance Standard 1: lission, Vision, and Goals	The district leader actively a consistently employs innova and effective leadership strategies that maximize stu academic progress and resu a shared vision of teaching a learning that reflects excellence.	tive success of facilitatin dent articulatin the distribution teaching to studen	rict leader fosters the of all students by 19 the development, ion, and stewardship of ict's shared vision of and learning that leads nt academic progress ool improvement.	The district leader inconsistently facilitates the development, articulation, and stewardship of the district's shared vision of teaching and learning that leads to student academic progress and school improvement.	The district leader does not facilitate the development, articulation, and stewardship of the district's shared vision of teaching and learning that lead to student academic progress and school improvement.		
	Enter Notes Rubric Score: 0/0						
rformance Standard 2: Pl	anning and Assessment (10.	83%)		WEST OF WALKE COMP. STREET, THE STREET,	is the pitting are in commentable in		
ımmary - Performance Sta	ndard 2 Planning and Assess	sment					
			NONE				
tifacts - Performance Stan	dard 2 Planning and Assess	ment					
me ▲ Type	Category Rub	ric Alignment	Criteria Alignment	Date Uploaded			
erformance Standard 2 Plai							
Criteria	Highly Effective In addition to meeting trequirements for Effective		Effective e is the expected level of performance.	Partially Effective	Ineffective		
erformance Standard 2: lanning and Assessment	The district leader proactive seeks out research on the effective use of assessment and ensures district personn are aware of relevant findin and are using data to improinstructional programs, resu in improved student academ performance.	success data strategic el analyzin gs data to g ve decision lting establish ic and proc	rict leader fosters the of all students by cally gathering, g, and using a variety of guide planning and making consistent with hed guidelines, policies, cedures that result in academic progress.	The district leader inconsistently gathers analyzes and uses a variety of data to guide planning and decision making consistent with established guidelines, policies, and procedures that result in student academic progress.	The district leader does not gather, analyze and use a variety of data to guide planni and decision making consisten with established guidelines, policies, and procedures that result in student academic progress.		
			ubric Score: 0/0	Notes	MINIPAGE DIS MODELLE VOL		
NO - 1032 - 1033	nstructional/Operational Le: ndard 3 Instructional-Opera	adership (10.8	33%)				
			NONE				
rtifacts - Performance Stan	dard 3 Instructional-Operat	ional Leaders	hip				
ame Type	Category Rub	ric Alignment	Criteria Alignment	Date Uploaded			
erformance Standard 3 Ins	tructional-Operational Lead	ership					
Criteria	Highly Effective In addition to meeting requirements for Effecti		Effective re is the expected level of performance.	Partially Effective	Ineffective		
erformance Standard 3: nstructional/Operational eadership	The district leader actively a consistently employs innova and effective leadership strategies that empower stand result in practices result	ative success and com and sust	rict leader fosters the of all students, staff, nmunity by advocating taining a culture and n conducive to learning	The district leader inconsistently advocates and sustains a culture and program conducive to learning and professional development of staff	The district leader does not advocates and sustains a culti and programs conducive to learning and professional development of staff		
	in excellence.		ulting in the professional				

	adard 4 Operations 1 at	REPORT OF STATE	All and see the				
Immary - Performance Sta	ndard 4 Organizational Mana	gement	NONE				
tifacts - Performance Star	ndard 4 Organizational Manag	gement					
armė ▲ Type	SOUTH SECOND SEC	ric Alignment	Criteria Alignment	Date Uploaded			
rformance Standard 4 Or	janizational Management						
Criteria	Highly Effective In addition to meeting t requirements for Effectiv		Effective e is the expected level f performance.	Partially Effective	Ineffective		
erformance Standard 4: Irganizational Managemen	The district leader is exemple at organizational management demonstrating proactive decision-making, coordinatin efficient operations, and maximizing available resource.	nt, success of supporting overseeing organiza ces. of resour	rict leader fosters the of all students by ng, managing, and ng the department's tion, operation, and use rees for a safe, efficient ctive learning nent.	The district leader inconsistently supports,, manages and oversees the department's organization, operation, and use of resources for a safe, efficient and effective learning environment.	The district leader inadequate supports,, manages and oversees the department's organization, operation, and to fresources for a safe, efficie and effective learning environment.		
Enter Notes							
Washington and America		R	ubric Score: 0/0				
mmary - Performance Sta	ndard 5 Communication and	Community R	elations NONE				
rtifacts - Performance Sta	ndard 5 Communication and C	Community Re	lations				
ame - Type	Category Rubi	ric Alignment	Criteria Alignment	Date Uploaded			
erformance Standard 5 Co	mmunication and Community	Relations					
Criteria	Highly Effective In addition to meeting t requirements for Effective		Effective e is the expected level of performance.	Partially Efective	Ineffective		
erformance Standard 5: Communication and Community Relations	The district leader proactivel seeks and creates innovative and productive methods to communicate and engage effectively with stakeholders	e success commun effective	rict leader fosters the of all students by licating and collaborating lly with stakeholders.	The district leader inconsistently supports,, manages and oversees the department's organization, operation, and use of resources for a safe, efficient and effective learning environment.	The district leader demonstra inadequate or detrimental communication or collaboration with stakeholders.		
	The second second second		A STATE OF THE PARTY OF THE PAR	Notes	TOTAL SECRETARIAN SECRETARIAN		
		R	ubric Score: 0/0				
erformance Standard 6: I	rofessionalism (10.83%)						
ummary - Performance St	andard 6 Professionalism						
			NONE				
rtifacts - Performance Sta	ndard 6 Professionalism	CHANGE STORY					
lame - Type	Category Rub	oric Alignment	Criteria Alignment	Date Uploaded			
erformance Standard 6 Pr	ofessionalism						
	Highly Effective In addition to meeting trequirements for Effective		Effective re is the expected level of performance.	Partially Effective	Ineffective		
Criteria			rict leader fosters the	The district leader is inconsistent in demonstrating professional	disregard for professional		
Criteria Performance Standard 6: Professionalism	professionalism beyond the school district through publis works, formal presentation(s and/or formal recognition(s)	success shed demons s), standard) or in contin develop	trating professional ds and ethics, engaging nuous professional ment, and contributing rofession.	standards, engaging in continuous professional development, or in contributing to the profession.	standards and ethics, engagir in continuous professional development, or contributing the profession.		
Performance Standard 6:	professionalism beyond the school district through publis works, formal presentation(s and/or formal recognition(s)	shed success s), standard) or in conting develop to the p	trating professional ds and ethics, engaging nuous professional ment, and contributing rofession.	continuous professional development, or in contributing	in continuous professional development, or contributing		

NONE

EDUCATION EXHIBIT 4 -5/19/15

Summary - Performance Standard 7 Evidence of Progress

Artifacts - Po	erformance Stand	dard 7 Evidence of	Progress						
Name 🗻	Туре	Category	Rubric Alig	Alignment Criteria Alignment		Date Uploaded	*		
Performance	Standard 7 Evid	ence of Progress			A 511 TO 112 TO 115 TO 15				
TOTAL MENT OF THE	riteria	Highly Effective In addition to meeting the requirements for Effective		Effective Effective is the expected level of performance.		Partially Effective		Ineffective	
Performance Standard 7; Evidence of Progress		In addition to meeting the standard, the district leader's leadership results in a high level of student academic progress with all populations of learners.		The district leader's leadership results in acceptable, measurable, student academic progress based on established standards.		The district leader's leadership results in student academic progress that inconsistently meets the established standard.		The district leader's leadership consistently results in inadequate student academic progress.	
to a successive state of the	COLUMN SERVICE	Enter N Rubric Score: 0/0				<u>Notes</u>			
appraisal rubri	fic calculations for the cisprovided above; to simply use the c	however, should a dis	omponent have trict determine i	not vet bee	en determined by the Ne	w Jersey Departmer ount for specific grov	nt of Education, i vth measures (i.e	the Standard 7 performance e. mSGP and/or average SGO),	
Recommendeffective; or the	ded for continued ended for placement on overall rating is inedded for Dismissal/No	n a Corrective Action F ffective or partially effo on-renewal. (The distric	ective.) et leader has fail	ed to make	ds are ineffective or two or t	Action Plan, or the	district		
Commendation	ons:					Appropriate propriate propriet	entra l'Alberta.	rockyttes is responsible	
					SOURCE OF SOUR SOURCE		HAIWAII AIRI	No the House of the Same	
Areas Noted	for Improvement:								
								-	
Anna Anna M				HU TONY		ILV IX MITERAL	LOW STATE	TOUR IMPRESSION RESERVED	
Improvemen	t Goals:								
Rubric Score	Report								
Rubric			Progress		Score Max Criteria	a Avg Last Com	ipleted		
Cumulative S	Summative Rating	: [_					
	aluation Summary	Rating:		Partially I	Effective 1.85-2.64	Ineffective 1.00-1	.84 points		