

R 2464 GIFTED AND TALENTED PUPILS

Mission

The Randolph Township Schools Gifted/Talented Enrichment Program promotes learning through differentiation, expansion of curiosity and creativity. This is done through independent study and by providing opportunities to think at higher levels in order to develop the mind, visualize ideas and seek new approaches to problem solving. These skills are vital to our pupils' success in an ever changing world.

Philosophy

Each child is unique and has special talents. Our responsibility is to provide experiences in an atmosphere in which these talents will be nurtured and new talents will be acquired and encouraged.

Our aim is to recognize pupil interest and need, to be inclusionary and to provide differentiated experiences that are developmentally appropriate and effective for all learners.

Program Goals

1. Develop a positive self-concept through a caring environment where each pupil is valued as an individual;
2. Allow pupils to learn and interact with other pupils of similar abilities;
3. Develop critical and creative thinking and problem solving skills;
4. Develop the attitudes and skills needed for independent study and learning; and
5. Nurture gifts and talents through additional appropriate opportunities that challenge potentially gifted learners.

Selection Procedures

The selection process at the elementary level may include differentiated instruction and/or discussion and planning included in the Intervention and Referral Services (I&RS) protocol. For pupils in grades six through eight relies on multiple criteria and uses a combination of standardized and non-standardized measures. The selection of potentially gifted learners is flexible and ongoing.

Program Components

Kindergarten through Fifth

All pupils receive in-class enrichment through a variety of differentiated activities that are aligned with district curriculum. These are provided by the classroom teacher and at times, select



certificated staff members. The enrichment activities provide appropriately challenging experiences that enhance learning and develop outlets for creative and productive work for all pupils. Some pupils who demonstrate advanced and higher level ability will experience vertical movement, where it is necessary to have a student work with others at a more advanced level by working in a grade level above their placement.

Sixth through Eighth

Pupils in grades six through eight possessing unique talents and abilities are provided the opportunity to participate in a program. This population is characterized by superior academic achievement, task commitment, and creativity. The focus of the program is to provide pupils with opportunities for critical thinking and application of knowledge in meaningful and creative ways using a core of in-depth knowledge. In addition, the program provides opportunities for students to pursue topics of personal interest within a framework designed to meet the needs to their multiple intelligences.

Ninth through Twelfth

Pupils in grades nine through twelve possessing unique talents and abilities are provided the opportunity to participate in a range of academic and non-academic courses based on interest and ability. These include, but not limited to, honors and advance placement courses.

~~Fourth and Fifth~~

~~Pupils in grades four and five can be identified to participate in enrichment classes. Multiple criteria are used to identify these pupils. Participation occurs during the school day and includes activities that seek to provide appropriate content processes and products in a challenging learning environment.~~

Adopted: 15 January 2013
Revised:



7510 USE OF SCHOOL FACILITIES

The Board of Education believes that the school facilities of this district should be made available for community purposes, provided that such use does not interfere with the educational program of the schools.

The Board will permit the use of school facilities when such permission has been requested in writing and has been approved by the Chief of Buildings, except that the Board, through its administration staff, reserves the right to withdraw permission after it has been granted.

In weighing competing requests for the use of school facilities, the Board will give priority to the following uses, in the descending order given:

1. Uses and groups directly related to the schools and the operations of the schools, including pupil and teacher groups;
2. Uses and organizations indirectly related to the schools, including the PTA/PTO;
3. Departments and agencies of municipal government;
4. Governmental agencies generally;
5. Community organizations formed for charitable, civic, social, or educational purposes;
6. Community religious groups.

Each user shall present evidence of the purchase of organizational liability insurance to the limit prescribed by district regulations. Users shall be financially liable for damage to the facilities and for proper chaperonage. All activities must terminate by 10:00 p.m.

All security procedures established by the Randolph Board of Education must be adhered to and is the responsibility of the user. The Board of Education reserves the right to require additional security measures as it deems necessary.

Use of school equipment in conjunction with the use of school facilities must be specifically requested in writing. The users of school equipment must accept liability for any damage or loss to such equipment that occurs while it is in their use, regardless of any assignment of negligence. No item of equipment may be used except by a Board of Education staff member or by a qualified operator approved by the board.



The Board shall approve annually a schedule of fees for the use of school facilities based upon the following guidelines:

1. The use of school facilities for activities directly related to the educational programs, athletic programs and district service organization shall be without cost.
2. Use of the district's buildings and/or grounds by the following organizations shall be without cost except that the user shall be responsible for additional staff services required by their use, any fees charged by a law enforcement agency in connection with the use and any additional utility costs generated by the user.
 - a. Randolph Board of Education recognized booster clubs, and service clubs;
 - b. Randolph Township;
 - c. PTA/PTO and PTSA;
 - d. Randolph Scouting Organizations.
3. All other organizations or persons granted the use of school shall pay in advance the scheduled fee and the cost of any additional staff services required by the use, any fees charged by a law enforcement agency in connection with the use and any utility costs generated by the user.
4. The district reserves the right to close its buildings to use as it deems appropriate. Any request for access by any group during these periods will be subject to all applicable costs as determined by the board.

The Superintendent shall develop regulations for the use of school facilities; such regulations shall be distributed to every user of the facilities and every applicant for the use of school facilities. Permission to use school facilities shall be granted only to persons and organizations that agree in writing to be bound by these regulations.

1. The following organization will be assessed fees only to cover, and in the amount of, any personnel charges that are the result of overtime incurred by the district.
 - a. Randolph Township and its affiliated township entitles;
 - b. Randolph Board of education recognized booster clubs and service clubs;



- c. Randolph Township scouting organizations;
 - d. PTA/PTO organizations;
 - e. PTSA organizations;
 - f. Randolph Education Foundation.
2. The following organization will not pay any facility use fee, utility charge or any associated personnel charges.
- a. PEC organization;
 - b. The Ironia Reelers.

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POLICY

RANDOLPH BOARD OF EDUCATION

PROPERTY
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Use of School Facilities

Schedule of Charges for School Facilities Effective 7/01/09; Revised 4/16/13

	Hourly Utility Charge	Hourly Rental Fee
High School Auditorium		
With Air Conditioning	\$94.00	\$205.00
Ventilation and Light	\$34.00	\$205.00
Cafeteria		
With Air Conditioning	\$51.25	\$ 95.00
Ventilation and Light	\$17.25	\$ 95.00
Classrooms		
With Air Conditioning	\$ 8.60	\$ 6.00
Ventilation and Light	\$ 4.25	\$ 6.00
Gymnasium	\$26.00	\$205.00
Practice Room	\$ 5.00	\$ 10.00
Library		
With Air Conditioning	\$29.60	\$ 95.00
Ventilation and Light	\$ 8.60	\$ 95.00
Middle School Auditorium	\$26.00	\$155.00
Cafeteria	\$17.25	\$ 70.00
Classrooms		
With Air Conditioning	\$ 8.60	\$ 6.00
Ventilation and Light	\$ 4.25	\$ 6.00
Gymnasium	\$26.00	\$155.00
Elementary Auditorium/Cafeteria	\$17.25	\$ 90.00
Classrooms		
With Air Conditioning	\$ 8.60	\$ 6.00
Ventilation and Light	\$ 4.25	\$ 6.00
Gymnasium	\$26.00	\$ 85.00
High School Turf Athletic Fields	\$43.30	\$200.00 per hour for 1 st four hours and \$60.00 for each additional hour per day
High School Athletic Fields		
Track and Inner Field		\$ 20.00
Track and Inner Field-Lights	\$43.30	\$ 20.00
Boys Soccer/LAX Field-Lights	\$43.30	\$ 20.00
All organizations will also be charged the cost of any personnel working specifically for that event. Costs will be charged as follows:		
Custodians	\$40.12/hr.	\$ 80.26/hr. Holiday
Maintenance	\$47.01/hr. (need for AC)	\$ 94.02/hr. Holiday
Special Technicians	\$29.81/hr.	\$ 59.61/hr. Holiday

Adopted: 17 July 2012

Revised: 16 April 2013



3281 INAPPROPRIATE STAFF CONDUCT

The Board of Education recognizes its responsibility to protect the health, safety and welfare of all pupils within this school district. Furthermore, the Board recognizes there exists a professional responsibility for all school staff to protect a pupil's health, safety and welfare. The Board strongly believes that school staff members have the public's trust and confidence to protect the well-being of all pupils attending the school district.

In support of this Board's strong commitment to the public's trust and confidence of school staff, the Board of Education holds all school staff to the highest level of professional responsibility in their conduct with all pupils. Inappropriate conduct and conduct unbecoming a school staff member will not be tolerated in this school district.

The Board recognizes and appreciates the staff-pupil professional relationship that exists in a school district's educational environment. This Policy has been developed and adopted by this Board to provide guidance and direction to avoid actual and/or the appearance of inappropriate staff conduct and conduct unbecoming a school staff member toward pupils.

School staff's conduct in completing their professional responsibilities shall be appropriate at all times. School staff shall not make inappropriate comments to pupils or about pupils and shall not engage in inappropriate language or expression in the presence of pupils. School staff shall not engage in inappropriate conduct toward or with pupils. School staff shall not engage or seek to be in the presence of a pupil beyond the staff member's professional responsibilities. School staff shall not provide transportation to a pupil in their private vehicle or permit a pupil into their private vehicle unless there is an emergency or a special circumstance that has been approved in advance by the Building Principal/immediate supervisor and the parent/legal guardian.

Inappropriate conduct by a school staff member outside their professional responsibilities may be considered conduct unbecoming a staff member. Therefore, school staff members are advised to be concerned with such conduct which may include, but is not limited to, communications and/or publications using e-mails, text-messaging, social networking sites, or any other medium that is directed and/or available to pupils or for public display.

A school staff member is always expected to maintain a professional relationship with pupils and protect the health, safety and welfare of school pupils. A staff member's conduct will be held to the professional standards established by the New Jersey State Board of Education and the New Jersey Commissioner of Education. Inappropriate conduct or conduct unbecoming a staff member may also include conduct not specifically listed in this Policy, but conduct determined by the New Jersey State Board of Education, the New Jersey Commissioner of Education, an arbitration process, and/or appropriate courts to be inappropriate or conduct unbecoming a school staff member.



POLICY

RANDOLPH BOARD OF EDUCATION

TEACHING STAFF MEMBERS

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Inappropriate Staff Conduct

School personnel, compensated and uncompensated (volunteers), are required to report to their immediate supervisor or Building Principal any possible violations of this Policy. In the event the report alleges conduct by the Building Principal or the immediate supervisor, the school staff member may report directly to the Superintendent or his/her designee. In addition, school personnel having reasonable cause to believe a pupil has been subjected to child abuse or neglect or acts of child abuse or neglect as defined under N.J.S.A. 9:6-8.10 are required to immediately report to the New Jersey Department of Children and Families in accordance with N.J.A.C. 6A:16-11.1 and inform the Building Principal or immediate supervisor after making such report. However, notice to the Building Principal or designee need not be given when the school staff member believes such notice would likely endanger the referrer or child(ren) involved or when the staff member believes that such disclosure would likely result in retaliation against the child or in discrimination against the referrer with respect to his/her employment.

Reports may be made in writing or with verbal notification. The immediate supervisor or Building Principal will notify the Assistant Superintendent of all reports, including anonymous reports. The Assistant Superintendent will investigate all reports with a final report to the Superintendent of Schools. The Assistant Superintendent upon reviewing an initial report or the Superintendent, upon reviewing the Assistant Superintendent investigation report, may take such appropriate action as necessary and as provided for in the law. This may include, but is not limited to, notifying law enforcement, notifying the New Jersey Department of Children and Families in accordance with N.J.A.C. 6A:16-11.1 and/or any other measure provided for in the law.

This Policy will be distributed to all school staff and provided to staff members at anytime, upon request.

N.J.S.A. 18A:28-5 et seq.

N.J.A.C. 6A:16-11.1

Adopted: 17 July 2012

Revised:



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POLICY

RANDOLPH BOARD OF EDUCATION

SUPPORT STAFF MEMBERS

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