

5200.1 ATTENDANCE TARDINESS HIGH SCHOOL

The laws of the state of New Jersey require regular attendance of all students enrolled in the public schools. ~~In accordance with the provisions of N.J.S.A. 18A:38-25, every parent, guardian, or other person having control and custody of a child between the ages of six and sixteen shall cause the child to regularly attend school. The Board of Education requires students enrolled in the school district attend school regularly in accordance with the laws of the State.~~

~~In accordance with the provisions of N.J.A.C. 6A:16-7.6, a student's absence from school may be excused, unexcused that counts toward truancy, or unexcused that does not count toward truancy~~

To receive credit for a course, a student must attend class on a regular basis and complete all requirements of the scheduled course. A student will not be granted credit toward graduation in a scheduled course after the absences exceed eighteen (18) days per year in a full year course, nine (9) days per semester in a semester course, and four (4) days per quarter in a quarter course.

Students exceeding the allotment of days will be considered excessively absent and may be subject to removal from the course with loss of credit and may be reassigned at the option of the administration. ~~ALL ABSENCES WILL BE COUNTED.~~ Absences accrued due to participation in school sponsored activities that take place during the day are exempt from the attendance policy. Religious holidays recognized by the State of New Jersey will always be excused ~~exempt~~ as will all absences related to an Individualized Educational or Health Plan. ~~Absences documented by medical notes will be exempt from policy.~~

Absences include full day absences and absences from individual class(es) that result in ten (10) minutes or more of the period being missed. All work missed must be made up at the initiative of the student, **including PE**. If a student is absent from school, parents are required to notify the attendance office. Written documentation regarding the absence should be brought to the attendance office on the morning that the student returns to school. All absence documentation will be kept in the student's folder to be used in the event of an appeal.

If a parent/guardian does not contact the attendance office, the office will make every effort to contact the parent/guardian. If not contacted by the parent/guardian, the office will establish whether or not the student is truant **absent**.

A student may / **may not** remain in a scheduled class even after exceeding the limits noted above. The report card and permanent record card will indicate the grade earned in the course;



however, the report card and permanent record card will also indicate “NO CREDIT BECAUSE OF EXCESSIVE ABSENCES”.

Excused Absences

Students may miss school only with a valid excuse and in accordance with all New Jersey Statutes and Administrative Code. Once absences exceed the allotted number, the Attendance Review Committee (ARC) may give consideration to family illness or death, educational opportunities, and a reasonable number of parental notes. Religious holidays recognized by the State of New Jersey Department of Education will always be excused as will all absences related to an Individualized Educational or Health Plan.

Notification

Notification will occur **on or about:**

- Full Year Course: 4th absence, 9th absence, **13th absence**, 17th absence
- Semester Course: 4th absence, 7th absence, 9th absence
- Quarter Course: 3rd absence, 4th absence

Loss of Credit—Physical Education

A student may elect to participate in a Physical Education (P/E) make-up recoup days and participation.

Appeals for Loss of Credit

Appeals for exceptions to the loss of credit due to excessive absences may be made to the Attendance Review Committee. The Attendance Review Committee is comprised of the Principal/Vice Principal, Counselor, Student Assistance Counselor/Nurse and teachers. To initiate the appeals process, all appeals should be returned to the school within five (5) business days of the absence causing the loss of credit.

The Attendance Review Committee may meet with the student, his/her parents and counselor to consider the merit of an appeal. All supporting material will be considered in the appeal: attendance records, excuse notes, contracts, information from teachers, etc. Data will include documentation, if any, for all days absent, not merely for those in excess of the limit.



Careful evaluation of extenuating or mitigating circumstances shall be made by the attendance review committee, adhering to the following criteria which shall include but not be limited to:

- The student's record of attendance to date.
- The academic performance demonstrated to date.
- The student's disciplinary record.
- Verified driver's license test appointments
- Documented college visitations (five (5) days total)
- Court appearances with proper documentation
- Student illness with a doctor's note
- Death in the family
- Parent notes will be accepted not to exceed half of the total number of absences

The committee decision will be communicated to the student at the conclusion of the meeting. The decision may be one of the following:

- Appeal denied
- Appeal granted/credit restored
- Appeal decision deferred pending successful completion of conditions set forth by the committee

Class Cuts

Students who are absent from class without authorization while in attendance that day will be considered cutting their class(es) and will be dealt with in the following manner:

- A. First Class Cut—parents will be contacted by the classroom teacher—The student's counselor will be notified and the Vice Principal will discuss the cut with the student. Consequences will be per the Code of Conduct.



B. ~~Second Class Cut~~—parents will be contacted by the Vice Principal: The Vice Principal will inform both the student and the parents that one more cut will result in loss of credit. The student will be assigned consequences at the discretion of the administration **will be per the Code of Conduct**. Parents/guardians will be notified that the student is one cut away from revocation of course credit.

C. ~~Third Class Cut~~—the Vice Principal will notify the student's parents. The student may lose course credit required for graduation and be subject to consequences as per the Code of Conduct.

D. ~~Additional class cuts~~ will result in an administrative review and possible disciplinary consequences.

~~Quarter Courses~~

A. ~~First Class Cut~~—parents will be notified / contacted by the teacher. The student's counselor will be notified and the Vice Principal will discuss the cut with the student. Consequences as per the Code of Conduct.

B. ~~Second Class Cut~~—the Vice Principal will notify the student's parents. The student may lose course credit required for graduation. The student may be assigned to a restricted study for the remainder of the semester.

~~Tardiness to School / Class~~

A. ~~Students who are tardy to school~~ must report to the attendance office to sign in and obtain a tardy pass to class. ~~Students who are excessively tardy~~ will be subject to disciplinary action by the administration as follows: ~~Every three (3) tardies to class~~ is counted as equivalent to a cut of that course. Consequences will be imposed as per the Code of Conduct. In the event that a student is tardy to homeroom, every three (3) tardies will be assigned consequences at the discretion of the administration as **per the Code of Conduct**.

N.J.S.A. 18A:36-14 et seq.; 18A:38-25 et seq.

N.J.S.A. 34:2-21.1 et seq.

N.J.A.C. 6A:16-7.68; **6A:32-8.3**

Adopted: 17 July 2012



5200 ATTENDANCE

In accordance with the provisions of N.J.S.A. 18A:38-25, every parent, guardian, or other person having control and custody of a child between the ages of six and sixteen shall cause the child to regularly attend school. The Board of Education requires students enrolled in the school district attend school regularly in accordance with the laws of the State.

In accordance with the provisions of N.J.A.C. 6A:16-7.6 **and for the purposes of this Policy and Regulation 5200**, a student's absence from school **will** ~~may~~ be excused; ~~or unexcused that counts toward truancy, or unexcused that does not count toward truancy.~~

Students that are absent from school for any reason are responsible for the completion of assignments missed because of their absence. A student who is absent from school for observing a religious holiday shall not be deprived of any award, eligibility, or opportunity to compete for any award, or deprived of the right to take an alternate test or examination that was missed because of the absence provided there is a written excuse of such absence signed by the parent.

Prolonged or repeated absences, excused or unexcused, from school or from class, deprive students of the educational and classroom experiences deemed essential to learning and may result in retention at grade level or loss of credit or removal from a course that would count toward the high school diploma in accordance with policies of this Board.

Students shall be subjected to the school district's response for unexcused absences that **count** ~~account~~ toward truancy during the school year as outlined in N.J.A.C. 6A:16-7.6(a)4 and Regulation 5200.

Unexcused absences from school or from classes within the school day may subject a student to consequences that may include the denial of a student's participation in co-curricular activities and/or athletic competition. Repeated absences from school interfere with efforts of this Board and its staff in the maintenance of good order and the continuity of classroom instruction and such absences may result in the removal of the student from a class or course of study.

The Superintendent shall calculate and monitor the average daily attendance rate for the district and for each school in the district. Whenever the average daily attendance rate does not meet the New Jersey Department of Education requirements the Superintendent or designee shall develop a district improvement plan to improve student attendance pursuant to N.J.A.C. 6A:30-5.2.

N.J.S.A. 18A:36-14; 18A:38-25



POLICY

RANDOLPH BOARD OF EDUCATION

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N.J.S.A. 34:2-21.1 et seq.
N.J.A.C. 6A:16-7.6; 6A:32-8.3

Revised:

DRAFT



1522 SCHOOL LEVEL PLANNING

The Board of Education recognizes the school-level planning process involves parent(s) or legal guardian(s) and staff members in identifying school needs, establishing performance objectives, and monitoring progress toward those objectives.

School Report Card

The school district shall annually disseminate a report card for each school in the district which shall contain statistical information specified by the New Jersey Department of Education to all staff and parents. The school district shall also make the report card available to the media. The procedure the district will follow to disseminate the report card shall be in accordance with the requirements of the New Jersey Department of Education.

School Level Plan

By September 30, each school in the district shall develop and implement a two-year plan based on school report card data. This plan shall include pupil performance objectives, a review of progress by teaching and administrative staff, and the involvement of parents.

At least once per semester, each school shall conduct meetings by grade level, department, team, or similarly appropriate group to review the school level plan. The review shall include: school report card data; progress toward achieving pupil performance objectives; and progress toward achieving Core Curriculum Content Standards. The results of each such meeting shall be considered by the school planning team in the development of the succeeding school level plan.

Pupil Performance Objectives

Each school in the district shall develop two or more objectives based on pupil performance or behavior standards as defined in N.J.A.C. 6A:8-4.4(a), 6A:32-13.1 and 13.2. The objectives shall cover a period of not more than two years.

If pupil performance is below minimum State standards, the objectives to meet those standards shall be established. Benchmarks (interim performance levels) shall be set forth to measure the school's progress toward the achievement of minimum State standards.

If pupil performance is at or above minimum State standards, challenge objectives shall be established.



POLICY

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School-level Planning

~~The Superintendent shall, no later than August 1 of each year, submit each school's objectives to the Executive County Superintendent for review and approval.~~

~~Each school shall achieve its pupil performance objectives by meeting established benchmarks for minimum State standards and/or achieving challenge objectives or demonstrating progress toward meeting such objectives.~~

~~Each school that does not meet established benchmarks for pupil performance objectives or demonstrate progress toward meeting challenge objectives for two or more successive years shall be assigned a technical assistance team by the Executive County Superintendent to facilitate accomplishment of these objectives.~~

~~N.J.A.C. 6A:32-12.2~~

~~Adopted: 17 July 2012~~

~~**Abolished:**~~

