

The Randolph Township Board of Education held a Special Education Committee meeting on Wednesday, August 29, 2012 at 06:30 p.m. in the Administration Building, 25 School House Road, Randolph, New Jersey.

Board President Ms. Amy Sachs called the meeting to order and read the following statement:

The New Jersey Open Public Meetings Law was enacted to insure the right of the public to have advance notice of and to attend the meetings of public bodies at which any business affecting their interests is discussed or acted upon. In accordance with the provisions of this Act, the Randolph Township Board of Education has caused notice of this meeting to be published by having the date, time and place thereof posted in The Daily Record. It is also posted in all district schools as well as the Randolph Township Municipal Building.

Roll Call

The following Board members were present: Mr. David Rosenblatt, Mr. Harry Ruiz, Ms. MaryAnn Spagnuolo, Ms. Anne Standridge and Ms. Amy Sachs.

Board member Mr. Ethan Blynn, Ms. Tammy MacKay, Mr. Charles Mooney, Mr. Al Matos and were absent.

The following administrators were present: Dr. David Browne, Superintendent and Miss Jennifer Fano, Assistant Superintendent.

Pledge of Allegiance

Approval of Committee Minutes

Board member Ms. Anne Standridge made a motion seconded by board member Ms. MaryAnn Spagnuolo and carried unanimously by roll call vote to approve August 1, 2012 Education Committee minutes with an exception:

Board member Mr. Ethan Blynn, Ms. Tammy MacKay, Mr. Charles Mooney, Mr. Al Matos and were absent.

Update

High School Language Arts curriculum sequence, college essay writing – *Michael Portas, Humanities Supervisor*

The college essay is formally identified within the twelfth grade Language Arts curriculum, but the process does not begin during senior year for any student. Growth as a writer is monitored throughout each curricula and the chart below identifies the types of writing that prepare our seniors when writing a college essay.

Mr. Portas outlined a proposal to more formally track student progress with each of the types of writing beginning at least in grade 6.

The proposal is to implement a writing portfolio program throughout our district. The goal is to combine elements of the Writer’s Workshop program and the demands of the Common Core Standards into an integrated authentic assessment of student work that allows our writers to showcase their best work. Students could generate a portfolio of their best work K-5, another 6-8 and then finally a 9-12 portfolio.

There would need to be an expectation conveyed through the curricula that students are to generate revised, critically annotated papers that are suitable for this culminating assessment. Specific expectations are articulated for each year and there is also an annual requirement that at least one piece come from a course other than English/Language Arts.

The Writer’s Choice piece could be a journal entry, poem, text, posting or other writing that might (not) fit into the other categories.

There may be concerns about storage of the hard copies of the portfolios and also about the originality of pieces from shared assessments. Electronic storage of these documents will be investigated and implemented.

Types of Writing

Grades	Expository	Narrative	Argumentative	Personal	Writer’s Choice
6	X	X			X
7	X	X		X	X
8	X		X	X	X
9		X	X		X
10			X	X	X
11	X		X	X	X
12		X		X	X

Curricula by Department:

Science, Technology, Engineering, and Math

- Mathematics – Grade 3
- Mathematics – Grade 4
- Mathematics – Grade 5
- Library - Grades K-1
- Library - Grades 2-3
- Library - Grades 4-5
- Media Program - Grades 4-5
- Sustainability – Grades 6 – 8
- Grade 6 STEM Enrichment

Grade 7 STEM Enrichment
Grade 8 STEM Enrichment
Math – Grades 9 -12 - STANDARDS REVISION ONLY
Technology and Design – Grades 9 -12
Principles of Engineering – Grades 9 -12
Advanced Drafting – Grades 10 – 12
Transportation Technology – Grades 9 – 12
Robotics – Grades 9 – 12
Power and Energy – Grades 9 - 12

Business

Career Pathways – Grades 9 - 12
Computer Applications – Grades 9 – 12
Advanced Computer Applications – Grades 9 - 12

Health and Physical Education

Grade 6 Health
Grade 7 Health
Grade 8 Health
Grade 9 Health
Grade 10 Health
Grade 11 Health
Grade 12 Health

World Languages

World Language – Grades 2 - 5

Visual and Performing Arts

Child Development – Grades 9-12
Directions in Child Development – Grades 10 – 12
Music Technology I – Grades 9 -12

Humanities

Language Arts – Grades K – 2 STANDARDS REVISION ONLY
Language Arts – Grade 3
Language Arts – Grade 4
Language Arts – Grade 5
Grade 6 Humanities Enrichment
Grade 7 Humanities Enrichment
Grade 8 Humanities Enrichment
English I – Grade 9
English II – Grade 10
English III – Grade 11
English IV – Grade 12
Study of Film – Grades – Grades 10 - 12
United States History I, Honors – Grade 10

Advanced Placement United States History II– Grade 11
Advanced Placement European History – Grades 11- 12
Contemporary Issues – Grades 9 - 12
Constitutional Law – Grades 11 - 12
Seminar in Practical Politics – Grades 11 - 12
World Religions – Grades 9- 12
AP Macroeconomics / Microeconomics – Grades 11- 12
The Critical Year: A Social History of the US in the 1950's, 60's, and 70's – Grade 11
- 12
America and the Middle East – Grades 11- 12

New Business

Education Motion

Board member Mr. David Rosenblatt made a motion seconded by board member Ms. MaryAnn Spagnuolo and carried unanimously by roll call vote to approve the fifty seven (57) curricula presented with an exception:

Board member Mr. Ethan Blynn, Ms. Tammy MacKay, Mr. Charles Mooney, Mr. Al Matos and were absent.

Pending Business

October – Guidance update

November – New course proposals from Curriculum Forum

December - New course proposals from Curriculum Forum

Recommendations

1. Provide an update from the Guidance Department in October focusing on update on Naviance and how we communicate to colleges know about our Honors level and AP course requirements?
2. The curriculum template should be reviewed for next year:
 - The Educational Goals - Values in Education section may need to be edited to include rigor, relevance, and relationships

The high school courses should list grade levels and prerequisites on the introduction page.

Adjournment

Board member Mr. Harry Ruiz made a motion, seconded by Ms. MaryAnn Spagnuolo and carried unanimously by roll call vote to adjourn the meeting at 08:00 p.m., with an exception.

Board member Mr. Ethan Blynn, Ms. Tammy MacKay, Mr. Charles Mooney, Mr. Al Matos and were absent.

The board adjourned the meeting at 08:00 p.m.

Respectfully submitted,

Jennifer Fano
Board Secretary, Pro tempore