## 2200 CURRICULUM CONTENT (M)

The Board of Education shall annually approve a list of all programs and courses that comprise the district's curriculum and shall approve any subsequent changes in the curriculum in accordance with policy no. 2220.

For purposes of this policy "curriculum" means planned learning opportunities designed to assist students toward the achievement of the intended outcomes of instruction.

The curriculum will be reviewed by the Superintendent or designee and approved annually by the Board of Education. In accordance with law, the curriculum shall, as a minimum, include the curricular mandates of N.J.S.A. 18A - Education and N.J.A.C. 6 and 6A - Education and all of the New Jersey Core Curriculum Content Standards and Cumulative Progress Indicators. The Superintendent is responsible for implementing the curriculum approved by the Board of Education.

The Board of Education directs that the curriculum be consistent with the educational goals and objectives of the district as well as the New Jersey Core Curriculum Content Standards. The Superintendent or designee shall, in consultation with teaching staff members, assure the effective articulation of curriculum across all grade levels

The curriculum shall provide programs in accordance with Board policies and the New Jersey Core Curriculum Content Standards, including but not limited to:

- 1. Preparation of all students for employment or post secondary study upon graduation from high school;
- Instruction in workplace readiness skills, visual and performing arts, comprehensive health and physical education, language arts literacy, mathematics, science, social studies (including instruction on the Constitution of the United States, United States history, community civics, and the geography, history and civics of New Jersey, and World Languages;
- 3. Continuous access to sufficient programs and services of a library/media facility, classroom collection, or

both, to support the educational program of all students;

- 4. Guidance and counseling to assist in career and academic planning for all students;
- 5. A continuum of educational programs and services for all children with disabilities;
- Bilingual education, English as a Second Language, and English language services for students of limited English language proficiency, when the number of such students so necessitates;
- 7. Programs and services for students at risk who require remedial assistance;
- 8. Equal educational opportunity for all students;
- 9. Career awareness and exploration as required, and vocational education as appropriate;
- 10. Educational opportunities for students with exceptional abilities;
- 11. Instruction in accident and fire prevention;
- 12. A substance abuse prevention program;
- 13. A program for family life education; and
- 14. Programs that encourage the active involvement of representatives from the community, business, industry, labor and higher education in the development of educational programs aligned with the standards.
- N.J.S.A. 18A:6-2; 18A:6-3; 18A:35-1 et seq. N.J.A.C. 6A:8-1.1 et seq.; 6A:14 et seq.

New Jersey Core Curriculum Content Standards

Adopted: