

[See POLICY ALERT Nos. 95, 153, 161, 164, and 211]

2464 GIFTED AND TALENTED STUDENTS

The Board of Education recognizes its responsibility to identify gifted and talented **students** within the school district and to provide these students **with** appropriate instructional adaptations and services. To that end, the Board directs each such **student** in the school district be identified and offered an appropriate educational program and services.

For purposes of this Policy, “gifted and talented **students**” ~~means will be defined as those exceptionally able~~ **students** who possess or demonstrate high levels of **ability** ~~abilities~~, in one or more content areas, when compared to their chronological peers in the district and who require modification of their educational program if they are to achieve in accordance with their capabilities.

The ~~Board~~ **Superintendent** will develop appropriate curricular and instructional modifications ~~to be~~ used for gifted and talented **students** indicating content, process, products, and learning environments.

The identification methodology will be developmentally appropriate, non-discriminatory, and related to the programs and services offered by the district. ~~The These~~ identification procedures will be reviewed annually.

The Superintendent will take into consideration the Pre-Kindergarten through Grade Twelve Gifted Programming Standards of the National Association for Gifted Children in developing programs for gifted and talented students. The educational program offered to gifted and talented **students** will encourage and challenge them in the specific areas of their abilities, but will not replace the basic instructional program of the various grades of this district. The program offered to a gifted and talented **students** may ~~be~~ **include, but are not limited to: classroom differentiated instruction; acceleration; flexible pacing; compacted curricula; or individual programs** infused into the student’s regular instructional program, provided that a written description of the infusion has been prepared and filed in the student’s record.

Programs for ~~the~~ gifted and talented **students** will be periodically evaluated for their continuing efficacy and adjusted accordingly.

The parent(s) ~~or legal guardian(s)~~ of any **student** identified as gifted or talented shall be consulted regarding any program designed to address the student’s particular needs.



POLICY

RANDOLPH BOARD OF EDUCATION

PROGRAM
2464/page 2 of 2
Gifted and Talented Students

N.J.S.A. 18A:61A-2; 18A:35-4.16
N.J.A.C. ~~6:37-1.1~~; 6A:8-1.3; 6A:8-3.1(a)5.
P.L. 108-382, Sec. 10201 et seq.

Adopted: 17 July 2012

Revised: _____

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