

## 2622 PUPIL ASSESSMENT

The New Jersey statewide assessment program has been designed to measure the extent to which all pupils at the elementary, middle, and secondary levels have attained New Jersey's Core Curriculum Content Standards. **The Board of Education will comply with implementing the schedule of the New Jersey State Board of Education Statewide assessment program.**

### Assessments

The Superintendent shall develop and present to the Board annually for its approval an assessment program that complies with rules of the State Board of Education.

### Records

**The Board shall maintain an accurate record of each pupil's performance on Statewide assessments in accordance with N.J.A.C. 6A:8-4.2.** Notwithstanding Policy No. 8330, information regarding individual pupil test scores shall be released only to the **adult** pupil, **his/her** parent(s) or **legal guardian(s), of minor pupils,** or individuals eligible by court order and school personnel and school officials deemed **authorized by Federal and State Law** appropriate by the Commissioner. **Parents and emancipated minors may authorize in writing the release of pupil test scores to other persons.**

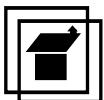
### Dissemination of Information

**In accordance with the requirements of N.J.A.C. 6A:8-4.5, the school district is required to report annually to the State Board of Education and release to the public on the progress of all pupils and pupil subgroups in meeting the Core Curriculum Content Standards as measured by the Statewide assessment system by publishing and distributing the Department of Education's annual New Jersey School Report Card in accordance with N.J.S.A. 18A:7E-2 through 6 and the New Jersey Open Public Records Act, N.J.S.A. 47:1A-1 et seq.** ~~The results of the performance of school district pupils on statewide assessments shall be released annually through the dissemination of the school district's New Jersey School Report Card and other such means as determined by the Superintendent.~~

### Parental Notification

Parent(s) or legal guardian(s) shall be informed of the district assessment program and of any special tests that are to be administered to their children.

### PROGRAM EXCEPTIONS



## Pupils With Disabilities

Pupils with disabilities shall participate in all state assessments **systems in accordance with provisions as outlined in N.J.A.C. 6A:14-4.10** ~~unless the pupil's disability is so severe that the pupil is not receiving instruction in any of the knowledge and skills measured by the statewide assessment in a subject area with or without accommodations. The Board shall provide appropriate accommodations or modifications to the statewide assessment system as specified by the New Jersey Department of Education as defined in N.J.A.C. 6A:14-1.3 or Section 504 of the Rehabilitation Act as determined by the Individual Education Plan (IEP) Team or the 504 Team in compliance with the New Jersey Department of Education guidelines.~~ **Accommodations and modifications approved by the New Jersey Department of Education for the administration of the Statewide assessment shall be provided when determined necessary by the Individual Education Plan (IEP) team to pupils with disabilities who participate in general Statewide assessments. Pupils with disabilities shall participate in the Alternative Proficiency Assessment (APA) as provided for in N.J.A.C. 6A:14-4.10(a)2.** ~~Alternate Proficiency Assessment (APA) may be used for pupils with severe disabilities.~~

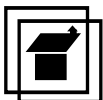
## ~~Pupils With Limited English Proficiency (LEP)~~ **English Language Learner (ELL)**

**An English language learner is a person who is in the process of acquiring English and has a first language other than English. ELLs are the same pupils who are sometimes referred to as limited English proficient (LEP).** ~~All ELLs Pupils with limited English proficiency (LEP)~~ shall participate in all statewide assessments and may be provided appropriate accommodations or modifications as **approved** ~~specified~~ by the New Jersey Department of Education.

All **ELLs** ~~pupils of limited English proficiency~~ shall satisfy the requirements for high school graduation according to N.J.A.C. 6A:8-5.1, except **that** any **ELL** ~~pupil of limited English proficiency~~ may demonstrate they have attained State minimum levels of proficiency through:

1. Passage of the ~~SRA~~ **Alternative High School Assessment (AHSA)** process in their native language and passage of an English fluency assessment approved by the New Jersey Department of Education; or
2. Passage of the ~~SRA~~ **AHSA** process in English with appropriate accommodations.

**Pupils with disabilities as defined in N.J.A.C. 6A:14-1.3 or eligible under Section 504 of the Rehabilitation Act and who participate in the AHSA process are not required to**



participate in repeated administrations of the High School Proficiency Assessment (HSPA).

N.J.S.A. 18A:7C-6.2

N.J.A.C. ~~6:8-2.2~~; 6A:7-1.7; 6A:8-4.1 ; 6A:8-5.1 et seq.;

6A:14-1.1 et seq.; 6A:14-3.7; **6A:14-4.10**; 6A:14-4.12; 6A:15-1.11

Adopted: 17 July 2012

