

3232 TUTORING

The Board of Education recognizes that its responsibility is to provide a thorough and efficient system of education for each child in the district may require special help for some students beyond the regular classroom program. Tutorial instruction shall be interpreted to mean individualized instruction additional to, and in support of, regular classroom instruction for pay.

Wherever possible within the working day, each teaching staff member shall assist assigned students in the remediation of individual learning difficulties.

In certain cases where extra help is desirable and the parents/guardians request such assistance, a teacher or administrator may recommend that the parents/guardians secure tutorial services for the student.

To avoid placing a teacher in a position where he/she may have a conflict of interest, teachers shall not tutor, for a fee, students enrolled in their classes or upon whose evaluation or assignment they may be called upon to pass. Nor shall any employee of the Board of Education make a commitment to perform services for extra pay when he/she has been instrumental in recommending the need for those services.

Teachers shall not tutor any student for pay during regular working hours or on school premises.

Programs offered through the Randolph Community School in the evening or during the summer shall not be considered to be tutoring. This policy shall not govern private instruction conducted off school premises during the summer months when school is not in session.

Adopted:

Formerly policy 431.8 - Tutoring which was:

Adopted: 9 December 1980

Revised: 22 February 1994