

5440 AWARDS

~~Statement of Philosophy~~

~~Awards provide incentive and motivation for students to achieve in a wide variety of academic and co curricular pursuits. By granting awards to those who have achieved, the school is demonstrating, through official recognition, that positive actions and qualities will be fostered. It is a generally accepted principle of education that reward and recognition of positive behavior serves to encourage the learner. Recipients of awards, as well as their peers, see through the award process that school officials, teachers, and activity sponsors encourage participation, achievement, leadership and excellence.~~

Statement of Expenditures

Although awards are symbolic of the recognition conferred upon a student by the school, tangible items or objects are purchased for presentation. ~~In keeping with the philosophy of the awards concept,~~ s Students will receive items which have symbolic rather than intrinsic monetary value. Expenses for awards for school sponsored activities and programs shall be budgeted and approved by the administration. Expenditures shall also be consistent and equitable from school to school and for comparable activities. Administrative personnel will determine which activities are comparable and merit equivalent awards.

School Awards vs. Outside Organization

Sponsors of school activities wishing to incorporate awards into the budget and school program shall prepare a list of the awards clearly indicating criteria and expense. Administrative approval of all school awards shall be mandatory.

Any award or recognition conferred on a district student at any district or school function by any non-district person or entity must be reviewed by appropriate school personnel. Following such review, the recommendation of the school personnel shall be forwarded to the Superintendent for approval. No award of a scholarship by any non-district person or entity shall be made at any district or school function until such time as the district is satisfied that sufficient funds exist and have been segregated for the award.

## Award Categories - Elementary Schools

Awards at the elementary level can be divided into ~~four~~ **three (3)** categories: academic, participation, **and** service. ~~and the Principal's award.~~ These categories serve to group activities which are generally comparable. ~~and tend to separate those which reflect varying requirements of talent or effort.~~ Awards are granted at the completion of elementary school. The elementary years are considered one unit, with awards presented at the culminating year.

### A. Academic

1. President's Award for Educational Excellence
2. President's Award for Educational Achievement
3. Science
4. Social Studies

National awards granted to all students who meet the specified requirements.

### B. Participation Awards - on recommendation of the advisor to the Principal.

1. Music Awards
2. Art Awards

### C. Service Awards - To maintain district-wide consistency these service awards will be mutually determined by all elementary Principals.

### D. Perfect Attendance Award

### ~~E. Principal's Award~~

- ~~1. Selected by a committee including the Principal, fourth, fifth and special area teachers.~~
- ~~2. Two per school one boy, one girl (if possible)~~
- ~~3. Criteria~~
  - ~~a. Demonstrates exemplary character;~~
  - ~~b. Demonstrates positive leadership;~~

- ~~e. Provides an example of a strong work ethic and commitment to academic achievement;~~
- ~~d. participates actively in the school community;  
and~~
- ~~e. Serves as role models of appropriate behaviors.~~

~~F. E.~~ Presidential Physical Fitness Award

1. Award Categories - Middle School and High School

Awards can be reasonable divided into categories which represent the three general classifications of school-sponsored activities; academic, co-curricular and athletic. These categories serve to group activities which are generally comparable and tend to separate those which reflect varying requirements of talent or effort, and are, therefore, not properly compared to one another. The specific awards within each category shall be comparable in the recognition of comparable efforts.

Awards are granted at the completion of middle school and high school. In the middle school, the grades are considered one total unit with awards reserved for the culmination of grade eight. The same philosophy applies in the high school; the four years are considered a unit, with subject awards in the senior year for a cumulative record.

A commencement ceremony is held for all eighth grade students at the close of the school year. The purpose is to have a culminating activity which recognizes the academic achievement of all graduates during their middle school years. Additionally, selected students who are worthy of special distinction are recognized and awarded plaques, medals, and certificates.

~~G. F.~~ Academic

1. Awarded in areas taught as part of the school curriculum for unusually fine achievement in specific areas of study.
2. Number of awards
  - a. Middle School level - four per subject with the exception of two in physical education.

- b. High School level - one per category as determined by the subject area departments.
3. Ten year plaque shall be kept in each school listing academic award winners.
4. President's Education Awards Program - Middle School - (National award granted to all students who meet the specified academic requirements - distributed to eight grade students in their homerooms.

**H. G. Co-curricular Activities**

1. Middle School level
  - a. Citizenship Awards.
  - b. Special Club and Service Awards - on recommendation of advisor to Principal.
2. High School level
  - a. Club Awards - on recommendation of the advisor
    - i. Leadership Awards
    - ii. Service Awards
    - iii. Distinguished Service Awards
    - iiii. Outstanding Achievement Awards
  - b. Music Awards
  - c. Intramural Athletics
  - d. Cheerleaders

**~~I. H.~~ Interscholastic Athletics - for all students who participate on Varsity, Junior Varsity and Freshmen teams in the high school.**

1. Freshmen
  - a. Double felt patch - insert for specific sport
2. Junior Varsity
  - a. One letter

b. Gold bar for additional year or years of participation

c. Insert for second sport

3. Varsity

a. One letter in four years

b. Gold bar for additional year or years of participation

c. Insert for second sport

d. Certificate for Varsity status in addition

J.K. Board of Education Awards

The Board of Education may from time to time honor an individual student or a group of students by the presentation of a trophy or plaque. The award will be given to any individual or group achieving special recognition on an interscholastic or academic level as deemed appropriate by the Board.

N.J.S.A. 18A:11-3  
N.J.A.C. 6:39-1.6

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