

5460 HIGH SCHOOL GRADUATION

The Board of Education recognizes the successful completion of the secondary school instructional program by the award of a State-endorsed diploma certifying the student has met all State and local requirements for high school graduation. The Board annually certifies to the Executive County Superintendent that each student who has been awarded a diploma has met the requirements for graduation.

A. High School Graduation Requirements

A graduating student must have earned the required number of credits as detailed:

Class 2015 – 135 credits

Class 2016 and all subsequent classes to receive 140 credits, in courses designed to meet all of the New Jersey Core Curriculum Content Standards & Common Core Standards including, but not limited to, the following credits:

1. Twenty (20) credits in language arts literacy aligned to grade nine (9) through twelve (12) standards;
2. Fifteen (15) credits in mathematics, including Algebra I or the content equivalent as defined in N.J.A.C. 6A:8-1.3, including geometry or the content equivalent effective with the 2010-2011 grade nine (9) class, and a third year of mathematics that builds on the concepts and skills of algebra and geometry and that prepares student for college and 21st century careers effective with the 2012-2013 grade nine (9) class;
3. Fifteen (15) credits in social studies, including satisfaction of N.J.S.A. 18A:35-1 and 18A:35-2; five (5) credits in world history; and the integration of civics, economics, geography, and global content in all course offerings;
4. Fifteen (15) credits in science, including at least five (5) credits in laboratory biology/life science or the content equivalent effective with the 2008-2009 grade nine (9) class, one additional laboratory/inquiry-based science course which shall include chemistry, environmental science, or physics, effective with the 2010-2011 grade nine (9) class, and one (1) additional laboratory/inquiry-based science course effective with 2012-2013 grade nine (9) class;
5. Five (5) credits in health, safety, and physical education during each year of enrollment, distributed as one hundred fifty (150) minutes per week, as required by N.J. S.A. 18A:35-5, 7 and 8;



6. Five (5) credits in visual and performing arts;
7. Five (5) credits in world languages or student demonstration of proficiency as set forth in N.J.A.C. 6A:8-5.1(a)2ii(2);
8. Two and one-half (2 1/2) credits in financial, economic, business, and entrepreneurial literacy, effective with 2010-2011 grade nine (9) class;
9. Technological literacy, consistent with the Core Curriculum Content Standards, integrated throughout the curriculum;
10. Five (5) credits in 21st century life and careers, or career-technical education; and
11. Electives as determined by the high school program sufficient to meet graduation requirements.

As defined in N.J.A.C. 6A:8-1.2, credit means the award for the equivalent of a class period of instruction which meets for a minimum of forty (40) minutes, one (1) time per week during the school year or as approved through N.J.A.C. 6A:8-5.1(a)2.

The high school graduation credit requirement may be met in whole or in part through program completion of a range of experiences that enable student to pursue a variety of personalized learning opportunities, as follows:

1. The district shall establish a process to approve individualized student learning opportunities that meet or exceed the Core Curriculum Content Standards & Common Core Standards.
 - a. Individualized student learning opportunities in all Core Curriculum Content Standards & Common Core Standards areas include, but are not limited, to the following:
 - (1) Independent study;
 - (2) Online learning;
 - (3) Work-based programs, internships, apprenticeships;
 - (4) Study abroad programs;
 - (5) Student exchange programs; and



- (6). Structured learning experiences such as Option 2, including, but not limited to, work based programs, internships, apprenticeships and service learning experiences.
 - b. Individualized student learning opportunities based upon specific instructional objectives aimed at meeting or exceeding the Core Curriculum Content Standards & Common Core Standards shall:
 - (1) Be based on student interest and career goals as reflected in the Personalized Student Learning Plans
 - (2) Include demonstration of student competency;
 - (3) Be certified for completion based on the district process adopted according to number two (2) below of this section; and
 - (4) Be on file in the school district and subject to review by the Commissioner or designee.
 - c. Group programs based upon specific instructional objectives aimed at meeting or exceeding the Core Curriculum Content Standards & Common Core Standards shall be permitted and shall be approved in the same manner as other approved courses.
2. The district shall utilize established Option 2 procedures for granting of credits through successful completion of assessments that verify student achievement in meeting or exceeding the Core Curriculum Content Standards & Common Core Standards-not in S/E at the high school level, including standards achieved by means of the individualized student learning opportunities enumerated as outlined in N.J.A.C. 6A:8-5.1(a)2. Such programs or assessments may occur all or in part prior to a student's high school enrollment; no such locally administered assessments shall preclude or exempt student participation in applicable Statewide assessments at grades three (3) through twelve (12).
 - a. The district shall utilize assessments that are aligned with or exceed the Core Curriculum Content Standards, Common Core Standards and may include locally designed assessments.
 - b. The district shall utilize assessment options to determine if students have achieved the level of language proficiency designated as Novice- High as



defined by the American Council on the Teaching of Foreign Languages (ACTFL) and recognized as fulfilling the world languages requirement of the Core Curriculum Content Standards:

- (1) The Standards-based Measurement of Proficiency (STAMP) online assessment;
- (2) The ACTFL Oral Proficiency Interview (OPI) or Modified Oral Proficiency Interview (MOPI); or
- (3) Department-approved locally designed competency-based assessments.

The district shall establish a process to approve post-secondary learning opportunities.

B. Additional Graduation Requirements

1. Attendance requirements as indicated in Policy and Regulation 5200;
2. Any statutorily mandated requirements for earning a high school diploma; and
3. Any Statewide assessment graduation requirements as determined by the New Jersey Department of Education, and as outlined in C. below.

C. Statewide Assessment Graduation Requirements

1. The New Jersey Department of Education (NJDOE) is transitioning from the High School Proficiency Assessment (HSPA) to the Partnership for the Assessment of Readiness for College and Careers (PARCC) End-of-Course assessments for students, including students with disabilities, in the classes of 2016, 2017, and 2018.
2. Students in the classes of 2016, 2017, and 2018 will be able to demonstrate proficiencies in English Language Arts (ELA) and Mathematics required by State statute by either meeting the “cut score” on the PARCC assessments or meeting the “cut score” on a substitute assessment or by meeting the criteria of the NJDOE portfolio appeal process.



3. A student with a disability, whose Individualized Educational Plan (IEP) team determines the student is exempt from these requirements, would be required to achieve the alternative proficiency in his/her IEP.
 4. The NJDOE has developed “concordant” cut scores for additional substitute assessments. For the classes of 2016, 2017, and 2018, students will be able to demonstrate proficiency in both ELA and Mathematics by meeting one of the criteria under English Language Arts and Mathematics as indicated below:
 - a. English Language Arts
 - Passing score on a PARCC ELA Grade 9; or
 - Passing score on a PARCC ELA Grade 10; or
 - Passing score on a PARCC ELA Grade 11; or
 - SAT \geq 400; or
 - ACT \geq 16; or
 - Accuplacer Write Placer \geq 6; or
 - PSAT \geq 40; or
 - ACT Aspire \geq 422; or
 - ASVAB – AFQT \geq 31; or
 - Meet the criteria of the NJDOE Portfolio Appeal
 - b. Mathematics
 - Passing score on a PARCC Algebra I; or
 - Passing score on a PARCC Geometry; or
 - Passing score on a PARCC Algebra II; or
 - SAT \geq 400; or
 - ACT \geq 16; or
 - Accuplacer Elementary Algebra \geq 76; or
 - PSAT \geq 40; or
 - ACT Aspire \geq 422; or
 - ASVAB – AFQT \geq 31; or
 - Meet the criteria of the NJDOE Portfolio Appeal
- D. Attendance

Regular attendance is required for the successful completion of a course of study and graduation. Students are expected to be present in every scheduled class except as their attendance is excused in accordance with Board policy 5200-1.



E. Students with Disabilities

1. Through the IEP process and pursuant to N.J.A.C. 6A:14-4.11 - Graduation, specify alternate requirements for a State-endorsed diploma for individual students with disabilities as defined in N.J.A.C. 6A:14-1.3.
 - a.2. The district shall specifically address any alternate requirements for graduation in a student's IEP, in accordance with N.J.A.C. 6A:14-4.11.
 - b.3. The district shall develop and implement procedures for assessing whether a student with a disability has met any alternate requirements for graduation individually determined in an IEP.
2. If a student with a disability attends a school other than that of the school district of residence, which is empowered to grant a diploma, the student shall have the choice of receiving the diploma of the school attended or a diploma of the school district of residence.
 - a. If the school the student is attending declines to issue a diploma to the student, the district of residence Board of Education shall issue the student a diploma if the student has satisfied all State and local graduation requirements, as specified in the student's IEP.
3. Students with disabilities who meet the standards for graduation according to the school district's graduation requirements shall have the opportunity to participate in graduation exercises and related activities on a nondiscriminatory basis.
4. A student with a disability whose IEP prescribes continued special education programs beyond the fourth year of high school shall be permitted to participate in commencement ceremonies with his/her graduating class and shall receive a certificate of attendance, provided the student has attended four (4) years of high school.
- 5.. When a student with a disability graduates or exceeds the age of eligibility, the student shall be provided a written summary of his or her academic achievement and functional performance prior to the date of the student's graduation or the conclusion of the school year in which he or she exceeds the age of eligibility. The summary shall include recommendations to assist the student in meeting his or her postsecondary goals.

F. High School Diploma



1. The Board of Education shall award a State-endorsed high school diploma to prospective graduates who have met all of the requirements adopted in accordance with State and local Board of Education requirements.
2. The Board of Education shall not issue a high school diploma to any student not meeting the criteria specified in State and local requirements.
 - a. The district shall provide students exiting grade twelve (12) without a diploma the opportunity for continued high school enrollment to age twenty (20), or until the requirements for a State-endorsed diploma have been met, whichever comes first.
 - b. The district shall allow any out-of-school individual until the age of twenty (20) who has otherwise met all State and local graduation requirements, but has failed to meet the Statewide assessment graduation requirements, to return to school at scheduled times for the purpose of meeting the Statewide assessment graduation requirements. Upon certification of meeting these requirements, a State-endorsed diploma shall be granted by the high school of record.
3. The Commissioner of Education shall award a State-issued high school diploma in accordance with the provisions of N.J.A.C. 6A:8-5.2(c) and (d).
4. The Board of Education shall award a State-endorsed high school diploma to any currently enrolled student formally requesting an early award of the diploma in accordance with the provisions of N.J.A.C. 6A:8-5.2(e) and Board policy 5465 – Early Graduation (M).

G. Notification

Each student who enters or transfers into the high school and the student's parent(s) will be provided a copy of the school district's requirements for a State-endorsed diploma, and the programs available to assist students in attaining the State endorsed diploma, in accordance with the N.J.S.A. 18A:7C-5.

H. Reporting



The Superintendent, in accordance with N.J.S.A. 18A:7C-7 and 18A:7E-3, shall report annually to the Board of Education and to the Commissioner of Education the number of students who completed the twelfth grade course requirements and were denied a diploma and the number of students who received State endorsed diplomas.

- I. The Superintendent shall provide to the Executive County Superintendent the district's graduation requirements each year they are evaluated through the Quality Single Accountability Continuum (QSAC) and update the filed copy each time the graduation policy and requirements are revised.

N.J.S.A. 18A:7C-1 et seq.; 18A:35-1; 18A:35-4.9; 18A:35-7; 18A:36-17
N.J.A.C. 6A:8-1 et seq.; 6A:8-5.1; 6A:8-5.2; 6A:14-4.11 et seq.

Adopted: 17 July 2012

Revised: 18 November 2014;

