

PUPILS STUDENTS

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Disaffected Pupils Students
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5550 DISAFFECTED PUPILS- STUDENTS

The Board of Education believes that the educational needs of all **students** should be served. The Board will make every reasonable effort to identify and serve disaffected **students** whose learning is impeded by environmental circumstances, the **student's** attitude, or an inappropriate instructional program.

For the purposes of this policy, "disaffected **student**" means the **student** who has instructional needs that are not being met by the regular instructional program and who is performing well below his/her social or academic capacity.

Disaffected **students** may include **students** unable to function properly within a traditional school program; **students** of average or above average intelligence and ability who achieve below their potential; **students** unable to establish occupational or future goals; **students** with a pattern of behavior problems, including problems with attendance and tardiness; **students** who lack motivation, direction, and decision making ability; **students** who possess a poor self-image; **students** suffering stressful family settings; **students** hostile toward adults and authority figures; **students** in difficulty with community and law enforcement agencies; and **students** lacking interest in school and avoiding involvement in school activities.

Teaching staff members shall be alert to **students** experiencing difficulty in their classes. Any such **student** who does not appear to be disabled may be referred to the Intervention Referral Team (IRT).

A disaffected **student** who may have disabilities shall be referred to the Child Study Team for evaluation in accordance with Policy No. 2460 and Regulation Nos. 2460.3 and 2460.7.

N.J.A.C. 6:26-1.1 et seq.
N.J.A.C. 6A:14-1.1 et seq.

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Revised: _____

